

Northwestern | QUALTRICS

Default Question Block

Student Application: Research in Global Climate Change

Please read the website for additional information about this course. Students must complete this application by **April 30, 2025** at 11:59 p.m. to be considered for enrollment in the course. It is highly recommended that applicants write answers in a separate document before adding the responses to this application form.

If you have any questions about this application, you may contact the Buffett Institute's Director for Strategic Initiatives, Samantha Nissen, at Samantha.Nissen@Northwestern.edu.

Student Information

Full Name (*Given Name, Surname*)

Email Address

Student ID (*7-digit number located on your Wildcard*)

NetID

Standing in Fall Quarter 2025

Please list what your status will be in Fall Quarter 2025. Only

those who will be juniors, seniors, or graduate students in that quarter will be eligible.

- ☐ Junior
- ☐ Senior
- ☐ Master's Student
- ☐ Doctoral Student
- ☐ Other

Anticipated Graduation Quarter and Year

To be eligible, you may not be graduating any earlier than the end of the Fall Quarter 2025.

Primary School

- ☐ Weinberg College of Arts and Sciences
- ☐ School of Communication
- ☐ School of Education & Social Policy
- ☐ McCormick School of Engineering & Applied Science
- ☐ The Graduate School
- ☐ Medill School of Journalism, Media, Integrated Marketing Communications

- ☐ Northwestern Pritzker School of Law
- ☐ Kellogg School of Management
- ☐ Feinberg School of Medicine
- ☐ Bienen School of Music

Major(s) or Degree Program

Are you able to enroll in the required seminar during Fall 2025 term?

- ☐ Yes
- ☐ No

Are you interested in traveling in person to the COP meetings in Belém, Brazil?

- ☐ Yes, I am interested in traveling.
- ☐ No, I want to remain on campus and participate as a virtual observer. I understand that I am unable to change this preference after submission.

Student Travel

Student Travel Information

The number of observer badges available for Northwestern delegates to the COP is uncertain until the UNFCCC allocates them in the fall. Therefore, admission to the course does not guarantee travel or an observer badge for a specific number of days at the UNFCCC meetings.

If accepted into this course, do you agree to enroll and serve as a virtual delegate, if you are not selected for travel?

☐ Yes

☐ No

How long would you be interested in traveling to the COP?
The COP will be held from November 10-22, 2025. Typically, the COP is divided into two weeks with a "rest day" in the middle, so "Week 1" would be November 10-15 and November 17-22 (this does not reflect actual travel days).

- ☐ I am available to participate in either week.
- ☐ I am only available during Week 1.
- ☐ I am only available during Week 2.

Do you have any other commitments that would impact your ability to travel during this time?

You are responsible for requesting permission from your professor(s) to be absent from courses that may overlap with these travel dates. This approval will be at the discretion of your professor(s). Undergraduate students are encouraged to speak with their academic advisor as well. The Buffett Institute can provide documentation of the trip.

Do you have a valid passport through May 2026?

If offered enrollment in this course, you will be asked to share a copy of your passport for registration with the UNFCCC. Applicants without a current passport should apply for one immediately upon acceptance into a class with international travel.

- ☐ Yes

☐ No, but I will renew it or apply for one upon acceptance into the program

Block 3

Writing Statements

Each response should be no longer than 150 words.

Please describe your future goals (career or other) as they relate to this course.

Please describe your coursework or work experiences related to climate change, environmental issues or policy. Include a description of any relevant research training.

The success of this course can often depend on the ability of the student colleagues to work — and for some, travel and live — with one another with respect for and interest in each other. Describe a time you have worked as part of a team and at least one thing that you found challenging and one thing you found rewarding.

Attachments

(1) Please upload a statement of purpose. (max: 1-page single-spaced, 12-point Times New Roman). This is a

space for applicants to share why they are interested in joining the course.

(2) Upload a copy of your transcript.

Note:

- To be eligible for enrollment in this course, students must demonstrate good academic standing. The transcript will be evaluated for this purpose.
- The transcript must include grades from your most recently completed term.

To access a copy of your transcript:

- Log in to CAESAR
- Navigate to Academic Records > View Unofficial Transcript
- Set the Report Type to "Unofficial Transcript" and click the "Submit" button
- Click the printer icon at the top of the page. Please make sure the entire transcript prints (all terms, grades,

and GPA) and does not get cut off before you upload

To produce a readable copy, do one of the following:

- Print to PDF and upload as a .pdf file
- Print in hard copy, scan, and upload as a .pdf file

Block 2

Agreements

Please review the following requirements to submit this application. Upon selection to enroll in the course, students will receive a collaboration and program agreement to complete.

- Applicants agree to grant permission to the Buffett Institute for academic and conduct checks to verify their good academic standing.

- If traveling, students will need to complete the pre-departure travel requirements for students (group travelers) prior to departure. Read more [here](#).
- In order to conduct on-site research that involves collecting data from human subjects (including interviews, surveys, etc.), enrolled students must complete CITI training and obtain Institutional Review Board (IRB) approval before the project begins.

- ☐ Yes, I agree
- ☐ No, I do not agree