New Program on Equality Development and Globalization Studies (EDGS) Launches

The Rajawali Foundation has made a two million dollar gift to establish an exciting new program on Equality Development and Globalization Studies (EDGS) at the Buffett Center. The EDGS program will focus on multidisciplinary and comparative research, policy studies and graduate training related to Asia, Latin America, Africa, the Middle East and other world regions facing developmental challenges. Peter Sondakh, the CEO of Rajawali, also endowed the Rajawali Institute for Asia at the Harvard Kennedy School in 2010.

The EDGS program was created through the leadership of founding director and political science professor, Jeffrey Winters.

“EDGS will grapple with major themes and challenges that affect post-colonial countries similar to Indonesia, but the reach is intended to be global in scope rather than concentrated on any one region,” Winters said. The program will support research, publications, research fellowships, visiting scholars, conferences, workshops, and other academic activities in the United States.

Religious Freedom: Think Twice

by Elizabeth Shakman Hurd, Political Science

Religious freedom is much in the air these days. Hardly a day goes by without an expression of advocacy, jeremiad, or celebration. Religious freedom is energetically promoted everywhere. It is being introduced into legal instruments, bilateral trade agreements, and legislation around the world. Support for religious freedom advocacy and the study of religious freedom is well funded. Everyone is for it. But what are they for? What is being protected and promoted by this universalizing discourse of religious freedom, and what

RefugeeLives: Chance Encounters in the Field

by Jack C. Doppelt, Medill

Never underestimate serendipity in the field. A group of Northwestern students and faculty from the Evanston and Qatar campuses were in Amman, Jordan, last December to do a series of video documentaries on Iraqi and Palestinian refugees. We sought a briefing from Arafat Jamal, the Deputy Representative of the Office of the United Nations High Commissioner for Refugees (UNHCR) in Jordan. During the videotaped session, we asked about Syrians who had only recently fled across the border into northern Jordan. He told us...
Welcome from the Director
by Hendrik Spruyt

As I write this letter, the Olympic coverage on the background urges me to move faster, higher and stronger. I can safely say that with regards yours truly the classic encouragement stands a slim chance of success (even with six years of Latin school), given that email constitutes my contemporary sport of choice. However, the Buffett Center might very well exemplify the Olympic motto.

An Interdisciplinary Venue for Public Lectures and Research

We have had a banner year. Given the heavy load of organizing many talks, and at risk of dividing our loyal audience, we strived to reduce the number of talks directly run by the Center to 50. Such was our strategic plan. Instead, given high demand from our audience and blessed with a multitude of fascinating speakers and topics, we actually expanded to 63 public lectures, not counting the events organized by our working groups and affiliated programs.

The Center today counts more than a 150 affiliated faculty across all schools and departments. At 60%, the Weinberg Arts and Sciences cohort still occupies the pole position. But it is gratifying to see how the Center’s network has expanded to create a truly interdisciplinary forum for research—thus fulfilling our key mission.

For those new to Northwestern, we hope you will join that network. The Buffett Center provides a myriad of opportunities to do so. We continue to sponsor almost a dozen working groups that aim to bring together faculty and graduate students. These working groups serve as fora to discuss shared research as well as to bring in outside speakers. Thematic orientations, such as International Law or Security Studies, unite some groups, while others are regionally focused on the Middle East (Middle

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MISSION

The Buffett Center sponsors and facilitates collaborative interdisciplinary scholarship on crucial problems facing the world. Our activities promote dialogue on international affairs thereby enriching educational programming at Northwestern. Working with a variety of organizations and communities, we contribute to preparing exemplary global citizens.

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CGE SUPPLEMENT EDITOR
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New Faculty and Visiting Scholars

Several new faculty and visiting scholars joining Northwestern specialize in international and comparative issues. We encourage our affiliates to introduce themselves to these new colleagues.

David Berger, assistant professor in the Department of Economics, received his PhD from Yale University in 2012. He is a macroeconomist with interests in labor and international economics. Currently, his research is focused on understanding why the recent economic recoveries in the United States have been jobless as well as on providing a comprehensive empirical and quantitative assessment of the extent to which the effects of monetary and fiscal stimulus vary with the state of the economy.

Maria Birnbaum is a visiting scholar at the Buffett Center from the European University Institute in Florence where she is finalizing her dissertation “Bound by recognition: The politics of religion in international relations.” She is interested in critical theory, international relations theory, secularism and religion, as well as queer and border studies. Maria is also a part of the project ReligioWest led by Olivier Roy and funded by the European Research Council, which looks at how different western states are redefining their relationship to religion.

Camilo Hernandez Castellanos, visiting assistant professor in the Department of Spanish and Portuguese, received his PhD from Princeton University in 2012. He focuses his research and teaching on modern and contemporary literature and culture in Latin America, specifically Colombia and Mexico, with an emphasis on the history and theory of media, crime narratives, photography criticism and theory, and the intersection between philosophy of language and the analysis of cultural production. Camilo has published articles on authors from Borges to Caicedo and on topics ranging from the relation between photography and violence, to the origins of Latin American detective genre.

Aymar Jean Christian joins the Department of Communication Studies. He is a doctoral candidate in the Annenberg School for Communication at the University of Pennsylvania, focusing on new media and cultural production. He researches how producers and organizations create and distribute web series, integrating scholarship on television and media industry studies. He has been published in the journals *Continuum, Transformative Works & Culture, First Monday, Cinema Journal and Communication, Culture, and Critique* and in publications such as *Newsweek, The Washington Post, The Wall Street Journal* and *BusinessWeek*.

Claudia Gazzini is an Italian historian specializing in the history and politics of Libya. She is a visiting fellow at the Program of African Studies, where she is completing her research on the legal and social history of Tripoli. Previously she was a Max Weber fellow at the European University Institute in Florence and a doctoral student at Oxford University. Since the outbreak of the Libyan crisis in early 2011, she has appeared as a commentator on Libyan current affairs on a number of international news channels and newspapers.

*continued on page 4*
Daniel Immerwahr, assistant professor in the Department of History, specializes in the history of the US in a global context. He received his PhD from the University of California, Berkeley and served for a year as a postdoctoral fellow at Columbia University’s Committee on Global Thought. He is currently working on two books. The first, entitled *Quests for Community: The United States, Community Development, and the World*, is a study of US-sponsored development projects in Asia during the Cold War. The second is a reinterpretation of the United States’ global trajectory over the course of the 1940s that pays close attention to the territorial engagements—colonies, occupied zones, and military bases—of the United States.

Laura León Llerena, visiting assistant professor in Spanish and Portuguese, specializes in Colonial Latin American Studies, with particular emphasis on Andean history and literature. She earned an MA (2006) and a PhD (2011) from Princeton University. Her book manuscript, provisionally titled “Historia, lenguaje y narración en el Manuscrito de Huarochí,” combines literary and historical approaches to the study of an anonymous native Andean text written in the Quechua language around the end of the sixteenth century and beginning of the seventeenth century in Peru. Her research interests extend to early modern literature and history of Spain, Portugal and the New World, translation studies, postcolonial studies, religion studies, and the ethnography of writing.

Amy Shirong Lu joins the School of Communication from Indiana University School of Informatics, where she was assistant professor in media arts and science. She is interested in the persuasive mechanism of media and communication technologies and their behavioral and psychological applications for childhood obesity prevention and intervention. She is also interested in narratives and virtual media characters (in animation and video games) and their potential application in communicating health messages among youth of different cultures. Amy earned her PhD in mass communication and MA in communication studies from the University of North Carolina, Chapel Hill.

Daniel Mertens is a visiting doctoral student from the Max Planck Institute for the Study of Societies in Cologne (Germany), where he is currently pursuing a PhD in the Institute’s Research School on the Social and Political Constitution of the Economy. His research focuses on household debt and its institutional foundations, and while at Northwestern he intends to study the US case more closely. Apart from that he holds an MA in political science, law, and business studies from the University of Bonn (Germany) and the University of Leeds (UK), and has worked on issues around social policy and austerity.

Jacqueline Mougoue, visiting predoctoral fellow at the Buffett Center, is completing her PhD in Sub-Saharan African history at Purdue University where she has taught in the History Department and Women’s Studies Program. Her dissertation, “Don’t Cross Gutter Skirts”: Fashion, Beauty and Gendered Nation-Building in Western Cameroon, 1960-1982, places women at the forefront of nation-building efforts by arguing that Anglophone women in Western Cameroon played a key part in the country’s development processes by actively interpreting and redefining the meanings of national identity, unity, and modernity in the early post-colonial period. Her second ongoing project explores the ways in which the presence of American missionaries in Cameroon influenced the dynamics of Cameroonian women’s gender roles in the 1950s.
Anne Marie Piper joins the Department of Communication Studies from the University of California, San Diego, where she was a lecturer and researcher in cognitive science. She received her PhD in Cognitive Science from UCSD in 2011. Over the past ten years she has researched how new computer interfaces support learning activities and the communication needs of individuals with disabilities. She received her bachelor’s degree in computer science from the Georgia Institute of Technology and her masters in education from Stanford University. She has worked as a user experience researcher at Microsoft and LeapFrog.

Aaron Shaw joins the Department of Communication Studies. He is also a research fellow at the Berkman Center for Internet and Society at Harvard University. He studies political and economic dimensions of collective action online. Current projects address the causes and effects of power inequalities in information sharing communities; the relationship between online participation and political engagement in the US and Brazil; as well as the dynamics of participation in commercial crowdsourcing markets and non-commercial peer production projects.

Michelle Shumate joins the Department of Communication Studies as an associate professor from the University of Illinois at Urbana-Champaign, where she was the director of Interorganizational Networks research group. She investigates the dynamics of interorganizational networks designed to impact large social issues, developing and testing theories to visualize, understand, and enable effective interorganizational networks in a variety of contexts including nongovernmental organization (NGO)-corporate partnerships, development and disease NGOs, expert-NGO partnerships in sustainable development, and inter-organizational networks for healthy communities. She was awarded a National Science Foundation CAREER award and a Beckman Fellowship at the Center for Advanced Study at the University of Illinois. She earned her PhD from the Annenberg School for Communication at the University of Southern California.

Helen Tilley recently joined the Department of History as associate professor and has affiliations to the programs in African Studies, Science in Human Culture, and Global Health. Her work examines medical, environmental, racial, and anthropological research in colonial and post-colonial contexts, emphasizing intersections with environmental history and development studies. Her recent book, Africa as a Living Laboratory: Empire, Development, and the Problem of Scientific Knowledge (Chicago, 2011) explores the dynamic interplay between scientific research and imperialism in British Africa between 1870 and 1950. Her current project seeks to explain the different scientific studies and legal interventions in the twentieth century that originally helped to construct “traditional medicine” as a viable category of research and policy-making, especially in the contexts of decolonization and the Cold War.

Mark H. Wright earned his PhD from Northwestern’s Department of Communication Studies in 1989 and has since taught at colleges in Daytona Beach and Tokyo. His research interests have involved psychoanalytic theories of identification and their value in rhetorical theory. At first his work focused on exposing the psychoanalytic roots of Kenneth Burke’s uses of the concept of identification, and have since been focused on persuading rhetorical critics to acknowledge the breadth and explanatory power of psychoanalytic theories of internalization. While a visiting scholar at Northwestern this year, he hopes to complete a book-length monograph on the subject.
of contingency plans the United Nations refugee agency had laid out in case the trickle of refugees became more considerable.

We asked if we could interview some of them. The agency had not yet at that point allowed access to refugees. Jamal paused, looked at the agency’s press spokeswoman, and mused about a recent interview King Abdullah of Jordan had given to the BBC in which he’d said somewhat cryptically that Syrians were welcome in Jordan. Jamal then said that refugees have rights, and noted that it was his impression that some of the Syrians wanted to speak about what was going on in Syria. He saw no reason for them not to exercise that right.

By morning, a small group of us – NU faculty and students – were being driven to the border town of Ar Ramtha where we conducted some of the first interviews with refugees escaping from the unrest in Syria. Shortly after returning to campus, the video “Syrian Refugees in Jordan” (http://goo.gl/m0unj), reported by colleagues Brent Huffman and Nadim Audi, was published on Time Video, and “On The Syrian Border, Refugees Show Boldness and Passion” (http://goo.gl/VMfnX), a personal essay by Medill student Lorraine Ma, ran as a Huffington Post blog. Now, seven months later, news accounts put the number of Syrian refugees at 140,000.

Our time in Amman coincided with the aftermath of the Libyan revolution. Less than two months before, Muammar Gaddafi had been captured and killed. We shared a hotel with about 70 Libyans who were in Jordan to receive medical treatment at the expense of Libya’s transitional government. Here they were, chatting it up with us through translators. It was readily evident that this was the first time in their lives that they could talk freely with whomever they pleased, which just happened to be Northwestern students. Two of my colleagues accompanied them to the Dead Sea for a day’s excursion to break up the monotony of sitting in a hotel lobby as they awaited a doctor’s appointment or surgery. My colleagues were with them for the bus ride, during which they sang freedom songs; and at the lowest, saltiest place on earth, where they frolicked joyfully in the buoyant, soothing waters. We filmed it all.

Two months later, the BBC ran this story: “Treatment plan for Libya war victims turns into scandal.” In it, the BBC reported that a $400 million program to fund medical care for wounded fighters in overseas hospitals had been suspended. “With no central oversight, it turns out it was being abused on a massive scale.”

The RefugeeLives reporting trip, with the support of the Buffett Center, produced five video documentaries that were released at the Talking Pictures Film Festival in March, and are now available on CNN iReport. We were joined at the festival by members of the Palestinian Memory Documentation Project, a filmmaking initiative at the Talbiyeh refugee camp in Amman, who, as it turned out, were shooting their film just as we arrived at the camp to do our reporting. The students shared footage and strategies to cut through the frustrating bureaucracies that plagued their fieldwork.

Next on the RefugeeLives agenda is an exploration of refugee repatriation; of the early warming signs for Karen refugees as they negotiate with a seemingly more open Burmese government; and of the return of refugees from the Osire camp in Namibia to Angola, now that the UNHCR has invoked the cessation of refugee status for Angolan refugees. We reported from the camp two years ago at about the time the refugees were forewarned that sometime soon they’d be asked to leave the camp. Last month, 2,500 of them left for Angola. No sense predicting what we’ll find once we reconnect with them in an Angola most of them have never been to before.

For more information on RefugeeLives, visit: www.refugeelives.org
Religious Freedom continued from page 1

is not? What kinds of politics are enabled by its global promotion in particular contexts? Talk of religious freedom, or the lack thereof, is always both intensely local as well as implicated in a remarkably diverse range of larger narratives.

As part of a collaborative research project funded by the Luce Foundation’s Initiative on Religion & International Affairs and based jointly at the Buffett Center and UC-Berkeley, Elizabeth Shakman Hurd of Northwestern’s Department of Political Science and Winnifred Fallers Sullivan of the Department of Religious Studies at Indiana University have guest edited a new discussion series addressing these questions at the Social Science Research Council’s online forum on religion and the public sphere, The Immanent Frame. The series, “The Politics of Religious Freedom” (http://goo.gl/9xxum), steps back from the political fray to consider the multiple histories and genealogies of religious freedom—and the many contexts in which those histories and genealogies are salient today. With original contributions from a select group of leading scholars and public figures, it is the first public intervention to engage the complexities of the category of religious freedom as currently envisioned from a variety of disciplines and approaches.

While religious freedom has been a foundational principle of the post-WWII international order, since the 1990s the need to protect and promote it has taken on a new urgency. Received wisdom from across the political spectrum suggests that securing religious freedom will result in peaceful co-existence and ensure individual and associational flourishing vis-à-vis the state. A deficit of religious freedom, on the other hand, is seen as a driving force behind—if not the proximate cause of—insecurity and violence. The logic of these assumptions is being used to justify a wide range of well-funded public and private interventions in many parts of the world.

Yet is the source of instability today really a lack of religious freedom, or are the causes of social scapegoating and discrimination located elsewhere? What might constitute persuasive evidence concerning the presence or absence of religious freedom and any resulting enlargement or diminution of violence?

Most scholarly analysis of religious freedom treats it as a singular and stable principle, enshrined in international and national legal documents, often tracking instances of the violation or proper implementation of the principle. Other approaches more attentive to the historical context in which religious freedom is exercised focus either on how different religious traditions are amenable or resistant to the incorporation of liberal conceptions of religious liberty. Still others examine how this principle is tweaked differently given specific models of religion and state accommodation worldwide. Official US and U.N. discourses on religious freedom tend to conceive of freedom of conscience in individualist terms, often assuming that religious freedom can be objectively assessed. All of these approaches reinforce the sense that there exists a global yardstick of sorts for measuring religious liberty, and categorizing state practice as free, un-free, or somewhere in between. An impartial observer can, as it were, pick up this measuring stick and readily discern what religious freedom is and what it is not.

The essays collected here tell a different story, or series of stories, about why religious freedom has become an apparently indispensable project and to whose benefit the lurking inequalities and indeterminacies of such a project redounds. Why and when freedom of religion becomes salient politically is extremely complex, incompletely understood, and rapidly changing. This series critically re-describes this history and seeks to responsibly engage those active politically in furthering human flourishing and the promotion of peaceful religious coexistence.

♦


Eastside Lutheran Church, Madison, Wisconsin
EDGS  continued from page 1

and abroad. EDGS initiatives will reach across schools and disciplines at Northwestern, actively engaging the Weinberg College, Kellogg, the Law School, Medill, the Graduate School, and even McCormick Engineering and the program will be overseen by an Advisory Committee of Northwestern faculty whose work intersects with core EDGS themes.

Starting in the fall of 2012 EDGS will begin inviting scholars at Northwestern to become Faculty Associates, which not only provides them with some basic resources, but also gives them priority in applying for research grants and conference support.

One of the first activities EDGS has planned for the fall is a speaker series organized by Jordan Gans-Morse, an assistant professor in the department of political science. Entitled “Property Rights, Power, and the Rule of Law,” the series will bring to Northwestern scholars whose work lies at the intersection of legal development, state building, armed conflict, economic institutions, and related topics.

Northwestern is uniquely situated to host this speaker series. Across political science, sociology, and economics, the university has a core of faculty and graduate students working on questions related to property rights and the rule of law. In addition to Gans-Morse, these include professors William Hurst and Jeffrey Winters in political science, Bruce Carruthers in sociology, and Joel Mokyr in economics. Northwestern similarly has a core group of faculty and graduate students working on questions related to armed conflict and territorial disputes, including professors Will Reno, Ana Arjona, and Edward Gibson in the political science department.

There are also conferences and symposia in the early stages of development that EDGS will host.

Victor R. Hartono (Kellogg ’98), Hipolitus Ringgi (2012 Arryman Fellow), Gde Metera (2012 Arryman Fellow), Mustafa Fakhri (chairman of the ISRSF board of directors and NU LLM in Human Rights ’06), Armida Alisjahbana (State Minister for National Development Planning and NU MA in Economics ’87), and Jeffrey Winters (professor of Political Science and EDGS Director) at the Arryman Fellows program launch in Jakarta

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Yet another major project based at EDGS will be the Arryman Fellows and Arryman Scholars initiative (named after the late Dr. Arif Arryman, a brilliant intellectual figure in Indonesia). The program is designed to cultivate a new generation of first-rate scholars in and for Indonesia. The goal is to recruit, train, and graduate twenty innovative scholars focused in the social sciences, as well as doctorates in law, business, journalism, and development studies.

Across a five year period, prospective students for the PhD degree will begin as Arryman Fellows. They will be in residence at EDGS as visiting pre-doctoral research scholars while they focus on their analytical, research, and language skills. After their first year, they become Arryman Scholars and receive six years of full support to pursue their doctorates in the fields of their choosing.

Arryman Fellows are selected in Jakarta by the Indonesian Scholarship and Research
Support Foundation (ISRSF) and awarded a major scholarship intended to launch them successfully on their academic careers. This initial research phase will include a range of educational experiences and faculty mentorship, as well as taking graduate seminars for credit. The culmination of each Arryman Fellow’s year of research is a symposium in the spring at EDGS at which they present their final research papers. The Fellows will also present their work at a symposium back in Jakarta jointly sponsored by ISRSF and the Ford Foundation.

Initially, Arryman Fellows are assisted by the EDGS Program at the Buffett Center. EDGS will facilitate the Fellows in getting to Northwestern and thriving while in residence. EDGS will also liaise with the academic departments with which the Fellows will work closely. Those Fellows who go on to become Arryman Scholars are handed off to the academic departments as regular graduate students.

The Arryman Fellows and Scholars program is facilitated at Northwestern through the EDGS program. But it is primarily funded by major philanthropic donations made to ISRSF in Jakarta by leading Indonesian corporations and foundations. These donors include Northwestern alums such as Victor Hartono (Kellogg ’98) and Ario Rachmat (McCormick ’95).

The rationale for the Arryman initiative is that Indonesia is a country of almost 240 million people and has many well-trained citizens, public intellectuals, and capable teachers in its universities. And yet what it lacks is a vibrant stratum of scholars for its society. The country has many more PhDs than it had in the 1950s and 1960s, but actually has fewer world-class scholars. The twenty Arryman candidates slated to come to Northwestern will be a group of highly selected, strategically trained scholars who have the potential to become a transformative element in Indonesian society.

The first three Arryman Fellows have arrived at Northwestern and are gearing up their first year of research and studies:

Danang Kurniadi is a researcher at the Center for Anti-Corruption Studies (PuKAT) at the Law Faculty, Gadjah Mada University. He graduated in 2009 from that University’s law school with a thesis entitled “Separation of Powers and Its Implications for Democracy in Indonesia’s Post-Constitutional Reform.” Danang is a distinguished debater, placing first in 2008 and third in 2009 in the National Debate Competition held by the Constitutional Court. His research during his fellowship year will focus on the relations between regime transition, democratization, and political institutions. He has a strong interest in law and politics, development, and comparative institutions.

Gde Dwitya Arief Metera graduated in 2009 from the English Department at Gadjah Mada University in Yogyakarta with strong academic interests in cultural studies, particularly in art and social change. He just finished his master’s degree in religious studies at Gadjah Mada University. He was awarded a Graduate Student Fellowship by the Asian Research Institute at National University of Singapore in 2011. Gde intends to pursue his doctorate in cultural studies exploring the intersection of religion, society, and politics.

Hipolitus Yolisandry Ringgi is a political scientist who graduated from Pembangunan Nasional University Veteran in Yogyakarta in 2006. He is currently finishing his master’s degree in political science at the University of Indonesia’s Graduate School, where he is also a research fellow at Pacivis, a center conducting cross-border research for an emerging civil society. He has published several academic and journalistic articles and he intends to pursue a comparative study of the Indonesian, Thai, and Filipino militaries in the context of democratic consolidation.

Beth Morrissey has joined EDGS as program manager. Morrissey is not new to Northwestern as she comes from the Feinberg School of Medicine where she served as a research project coordinator on a study promoting diversity in medical school faculty. Prior to that she worked in publishing and communications. Morrissey completed her MA in Intercultural Studies in 2009 from Dublin City University in Ireland. Her thesis focused on how the host environment affects the cross-cultural adaptation of international students. “It is both challenging and exciting to be in on the ground floor of this major new program,” Morrissey said.
Welcome from the Director continued from page 2

East and North Africa; and the Middle East Forum; East Asia; Latin America, and other regions.

The Center is also home to related programs and institutes. To name but a few, the Buffett Center works with the French Interdisciplinary Group (FIG), the Program of African Studies (PAS), and the Institute for the Study of Islamic Thought in Africa (ISITA). In conjunction with these groups the Center thus hosted 18 visiting scholars this past year, among whom were Scott Reese, the Buffett Visiting Professor and Meltem Ahiska, the Keyman Modern Turkish Studies Visiting Scholar. The presentation by Professor Reese also provided the Center the opportunity to welcome back Roberta Buffett Elliot, our gracious Maecenas.

With generous support from Lester Crown the Center also has the opportunity to sponsor research on the Middle East by faculty, graduate students and undergraduates. Likewise we have funds to support research on Modern Turkish Studies due to our good friends Melih and Zeynep Keyman and the Gencer family. Here too, the research opportunities cross the faculty-student divide.

A Home for our Globalizing Student Community

Our interdisciplinary focus extends to undergraduate and graduate students. Last year our Global Engagement Studies Institute (GESI) brought 77 students to half a dozen developing countries. Braiding Northwestern’s objectives of globalizing our student training and increasing experiential learning, GESI gives undergraduate students first-hand experience to see how things actually work “in the field.”

The Center supports numerous undergraduate groups among which GES, The 195, IEM, Politics and Policy, the Political Union, NUHCR, GlobeMed, and others. (No doubt some of you will be befuddled by the acronyms and names, some of you, however, will recognize this as a poorly disguised attempt on my part to encourage you to examine these groups and others on our webpage: www.bcics.northwestern.edu).

From Buffett Center funds we were able to support approximately 35 graduate students this past summer for dissertation related work abroad. In addition the Center provided financial support to almost 30 graduate and undergraduate students working on the Middle East and Turkey. In all these cases we continue to allocate our funds interdisciplinarily.

Finally, (the Olympic adage is in the comparative form after all), we continue to expand. Thus, as you will see in this newsletter, the Buffett Center will become the home for the new Equality, Development and Globalization Studies (EDGS) program. Related to this program we also welcome the first group of Arzuman Fellows from South East Asia to Northwestern this Fall.

In short, the Center has been a hub of activity last year and promises to be so again this coming year. For old hands: welcome back. For newcomers: welcome to Northwestern and here is to making new friends at the Buffett Center. ♦

Scott Reese, Roberta “Bertie” Buffett Elliott, Cynthia Livermore, Hendrik Spruyt, and President Morton O. Schapiro at the 2012 Roberta Buffett Lecture in International Studies
FALL 2012 EVENTS CALENDAR

Events take place at the Buffett Center, 1902 Sheridan Rd., Evanston, unless noted, and are free & open to the public.

Islam and the Arab Awakening: A Panel Discussion
Tariq Ramadan, Oxford University, with Northwestern’s Jonathan Caverley, Rachel Riedl, Storer Rowley, and Hendrik Spruyt
A Webcast of the discussion, which occurred on September 12, is available at: www.bcics.northwestern.edu

Buffett Center Open House
Tuesday, October 2, 4pm to 6pm

Criminalization: A Comparative Study
Joshua Kleinfeld, Law
Friday, October 5 at 12pm | Buffett Center

Beyond 2015: Targeting Institutional Human Rights Violations
Thomas Pogge, Yale
Thursday, October 11 at 6pm | location TBA

Catherine II the Empress/ario: Winning a Historical Battle on the Operatic Stage
Inna Naroditskaya, Music
Friday, October 12 at 12pm | Buffett Center

Sacred Ground: Pluralism, Prejudice, and the Promise of America
Eboo Patel, Interfaith Youth Core (IFYC) founder and president
Tuesday, October 16 at 6pm | Harris 107

The Network Novel in the Twenty-First Century
Firat Oruc, Comparative Literature Studies
Friday, October 19 at 12pm | Buffett Center

Muslim Nationalism and the New Turks
Jenny White, author
Monday, October 22 at 6pm | Buffett Center

Escape from Camp 14: One Man’s Remarkable Odyssey from North Korea to Freedom in the West
Blaine Harden, journalist
Thursday, October 25 at 6pm | Buffett Center

Race Makers, Ethnolinguistic Experts, and Global Diversity in American Advertising
Shalini Shankar, Anthropology / Asian American Studies
Friday, October 26 at 12pm | Buffett Center

Violence, Law, and Property Rights in Post-Soviet Russia
Jordan Gans-Morse, Political Science
Friday, November 2 at 12pm | Buffett Center

Ecotourism and Sustainable Development: Who Owns Paradise
Martha Honey, director, Center for Responsible Travel
Thursday, November 8 at 6pm | Buffett Center

Sending the Bonapartes Home: A Case Study in Provenance and Cultural Restitution
Jason Nargis and Sara Stigberg, University Libraries
Friday, November 9 at 12pm | Buffett Center

The Penalties for Piracy
Eugene Kontorovich, Law
Friday, November 16 at 12pm | Buffett Center
Keep up with International Events at Northwestern

The Buffett Center sends information about upcoming international events taking place on campus through a sophisticated email system. In addition to a general list to which we send a weekly digest of “next week’s events” (Buffett Center events and events organized by other Northwestern departments, programs, and groups), we maintain a dozen specialized lists. Subscribers decide what type of information they receive from the Center by choosing one or more of the following areas of interest:

- Africa
- East Asia
- South & Central Asia
- Central & Eastern Europe
- Western Europe
- Latin America & the Caribbean
- Middle East & North Africa
- Turkish Studies
- US Foreign Policy
- Global Issues
- Human Rights
- Documentary Films
- Comparative-Historical Social Science
- French Interdisciplinary Group
- Graduate Student Colloquium

To join our email list, visit: www.bcics.northwestern.edu/join

Northwestern departments, programs, and groups may submit events for inclusion in our e-newsletter by visiting: www.bcics.northwestern.edu/events/submit.html

Additionally, we encourage you to join the conversation with 1700+ fans of the Buffett Center: www.facebook.com/buffettcenter

Follow the Buffett Center for updates about research and affiliate news: twitter.com/buffettcenter
GESI student Aaron Simon (center; Columbia University ’13) designed a symbolized accounting system in the Pratharpadi village of Rajasthan, India. To his left is Harsh, an English translator, and to his right Lelu, a village authority.

A Look Back and Forward

Center for Global Engagement (CGE) Assistant Director, Nicole Patel, looks to CGE’s future as she departs to pursue her master’s in international development at the London School of Economics and Political Science.

Giving oneself over to a great and worthy cause has been found again and again to be the key to living a meaningful life. In June 2009, I was given the opportunity to return to my alma mater to build programming that would enable students to learn about the world, themselves and where best they can contribute and derive such fulfillment.

As I reflect on my own professional growth during this time, the trajectories of students who have passed through the doors of the Center for Global Engagement (CGE), and the interest passionate faculty and staff here and at other institutions have taken in our work, I know CGE is positioned to contribute to making Northwestern the type of university this moment needs most.

All of the challenges—political, social, environmental, economic—humanity faces point us in bold directions. In building a generation that is better equipped to address these issues, we can tackle the very problem that underlies them all: how to work together. Over the past three years, the programming at CGE has sought to address the lack of adequate perspective and the lack of self-knowledge that prevent people from working together to create change.

The vision we need is not of a better world so much as of a better self. The attribute we need more than any other is humility; the most important skill, listening. By learning to recognize our own biases and assumptions, we can adapt and thrive in the challenges that lay ahead. With the help of faculty, current and previous students, and a committed staff, we’ve laid a foundation for introspective global engagement, one in which our students are asked—and ask one another—what role they can play in creating a better world and in becoming better people, with the perspective and skills to create better change.

Looking Ahead

As we make way for new staff and new possibilities, CGE will continue to support multidisciplinary integration across levels of the university. For example, we will host a TED-style event this winter that will feature creative changemakers, inspiring thinkers, and enterprising

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GESI 2012 Recap

The Global Engagement Studies Institute (GESI) is a for-credit international service-learning program. GESI prepares and sends groups of undergraduates to work in interdisciplinary teams of three to five students at community-based organizations in Bolivia, the Dominican Republic, India, Nicaragua, South Africa, and Uganda. Through over 80 hours of pre and post departure classroom work, Northwestern faculty teach curriculum that 1) explores theories, issues, and assumptions in international and community development; 2) equips students with team building and community consulting tools; and 3) introduces them to the cultural, political, social, and economic context of their host countries. To date, nearly 300 students, representing over 50 colleges and universities have participated in GESI. Through structured training, fieldwork and reflection, the program aims to develop competent global leaders from dissimilar disciplines who view local communities as equal partners with talents, resources, and ideas that can contribute to a better world.

GESI Project Spotlights:

Providing Access to Life-Changing Technologies in the Dominican Republic

Many communities in the Dominican Republic lack access to clean water, reliable electricity, and treatment for vision issues. To address these challenges, nine GESI students interned with Social Entrepreneur Corps (SEC) serving as “Community Consultants”. These students learned to utilize SEC’s MicroConsignment Model, which trains local entrepreneurs to provide low-income communities with access to products such as reading glasses, solar stoves, and water filters to improve well-being. The students created lesson plans, led capacity-building workshops, and helped launch sales campaigns to enable Dominican entrepreneurs to reach local markets with products and technologies that improve community members’ quality-of-life.

Improving Nutrition and Targeting Unemployment in Rural South Africa

Working in Newington C, a village in South Africa, a team made up of two GESI students and several local community members addressed issues surrounding unemployment. The team realized that many households owned cows and goats, however the milk was mostly fed to dogs or other stray animals. While locals ate dairy products such as yogurt and cheese, these products were not available for purchase in Newington C, so residents had to use expensive public transportation to buy goods from elsewhere. The team created a business using the milk of cows and goats already owned by community members to make yogurt, cheese, and sweets locally. The new business also creates employment opportunities for unemployed high school graduates from the village.
GESI Project Spotlights (continued from page 2):

Addressing Income-Generation and Improved Feminine Hygiene in Udaipur, India

A team of GESI students in Udaipur, India worked with a self-help group composed of 20 low-income women. The self-help group had been attempting to sell stitched goods to increase their incomes, but found that the market for these products was already saturated. The GESI students also identified a need for improvement in feminine hygiene products; in rural areas, women use old dirty rags, sand, dirt, and other unsanitary means of menstrual management. Working with a local female-sanitation activist, the GESI students facilitated a five-day design and production workshop making environmentally-friendly, healthy pads along with members of the self-health group. In addition, the students set up a future business plan for the women’s group to continue making and selling pads in the local market for income generation.

On Development:
Excerpt from GESI Nicaragua Student Blog

By Christine White (Indiana University Bloomington ’15), GESI Nicaragua student

Working at an NGO in Masaya, Nicaragua, Christine and her teammates formed a student health education program to help an existing health center spread information about cancer prevention, sexual health, and to discuss difficult health topics with family and friends.

One interesting aspect of the GESI program is the diversity of sites and situations that we will all experience and return to share. I really enjoy looking at updates and pictures from my friends in any of six countries; however, it’s difficult to completely wrap my mind around how different development can look. Rural, urban, dirt roads, highways, host organizations, city councils, and everything in between….what is the quintessential? What was the expectation? What can we learn?

It’s difficult to fully grasp some semblance of similarity that we’ll try to share when we all return. I wish I could take pictures of everything, come back with brilliance. Unfortunately, not every moment can be brilliant. Sometimes I even feel like I have to remind myself that I’m doing development work. While I see evidence of poverty and deficiency every day, the concept of living in the second poorest country in the Western Hemisphere isn’t constantly on my mind. In a conversation with a friend, we recognized that contrary to the mission-trip/volunteer work/fundraising-heavy image of some parts of the world, “Not every kid here is an orphan”.

Chatting with a teammate about what we expected I said, “I thought it would be obvious what we needed to do….a need, a solution”. Honestly, the conversation is less obvious and therefore harder to begin. In such

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Where did these 8 weeks go? I knew it would be short, but this short? Come on. We need more time. All the while, it’s amazing the kind of relationships that can form in such blatantly numbered days.

I don’t want to leave the incredible people I’ve had the privilege to get to know during my time here. I’ve without a doubt learned more from them than I ever have in all of my experiences in a classroom. I feel like they’re being taken from me before our relationships have properly run their course—a perfect definition of a premature ending. I believe there could be so much ahead for us if only the circumstances were a bit different.

I keep trying to prepare for what it will be like to say goodbye to these people—especially my host family. Especially Vivi, my host sister. Given how choked up I am simply writing this, I imagine it’s going to be an interestingly emotional experience for all of us.

There was no power tonight, so the only light illuminating the pitch black were the fires of those cooking street food and the occasional lantern hanging in a shop window. It was also eerily quiet since there were no stereos blasting into the dark of night. With no light in their own homes, it felt like most everyone was out loitering the streets in order to allow their eyes to feast hungrily on some light.

I walked home, dodging in and out of slow-walking, hand-holding Ugandans and evading boda boda drivers who would aggressively come up to me, similar in a way to how a flying bug might dance around a porch light at night. The only people who yelled after me saying “mzungu!” (which means foreigner) were the young adults, the ones who aren’t frequently around during the day.

Everyone else, especially children, yelled “Jenna, how are you!”, “Jenna, bye!” As I would walk through various homesteads, the children of each homestead would walk with me until they reached the edge of their property where they knew their mothers would yell after them.

Even in the dark of night with no one I directly knew around me, I didn’t feel alone for the entire walk back to my family’s compound with my hand constantly occupied by various “mzungu!”-yelling children. It’s amazing how places can feel so welcoming so quickly.

As I reached our house’s gate, I looked up at the night sky above before entering into the craziness that is greeting my family. Those stars! Again. Every time I look at them, I find myself more struck than the time before. They seem so close yet so numerous that I couldn’t help but feeling smaller than I ever have before.

It was brilliant. Who ever would have thought that in the center of Africa, I would have found such a home?
On Development (continued from page 3)

an established organization, it can be easy to see the possibilities but hard to work them out. Everybody is so busy—has their own goals, their own priorities. I might think something should be easy and logical; however, when the organization doesn’t seem to share the same opinion or interpretation, I can’t become frustrated.

Throughout the many confusions and sometimes discouraging miscommunication, I lean on my group as the voice of reason. “We can’t let ourselves get discouraged with the little things—just focus on our project. We do what we can do”.

One of the hardest things I’ve come to accept is that we won’t be able to start and finish a project during our eight short weeks here—if such a thing is even possible. Rather, in the eight weeks we have, we have come in, observed, learned, and started to implement what we see could work. Whether or not it stays remains up to the community—the way it should be.

Grant Update:

Innovate for Impact: Social Enterprise in India

By Alexandra Baleanu (WCAS ’12)

Alexandra Baleanu participated in Kellogg’s Innovate for Impact program last spring, thanks in part to a grant from CGE. The annual experiential-learning course brings together Kellogg graduate students and select, well-qualified undergraduates, and places these students in interdisciplinary teams. Participants learn about design for low-resource contexts and social entrepreneurship. Each team develops a prototype or business plan addressing a social challenge, and then spends two weeks testing and refining their project abroad.

As an economics and mathematics major, I wanted to find a way to use my skills in a meaningful and impactful way and gain more first hand experience in the developing world. I became interested in using business concepts to solve social issues and help communities. NUvention: Innovate for Impact, a 17 week interdisciplinary experiential-learning program designed to launch market-based ventures, proved to be exactly the experience I was looking for: designing social initiatives to address unmet needs in resource limited settings.

As an undergraduate, I had the unique opportunity to be part of a team of Kellogg MBAs and graduate students who came together to improve livelihoods of small Indian farmers using design thinking. For three months, the team researched the Indian agricultural sector and developed a model to alleviate rural poverty: a micro-investment capital model that aggregates farmers into small rural business enterprises. Through education on farming techniques, mechanization, and economies of scale, farmers would be able to derive higher crop yields and establish better market linkages for selling their produce, which in turn would increase income.

During spring break my teammates and I traveled to India for two weeks to meet with potential stakeholders. We aimed to understand three main points: the current state of farming practices and what can be done to improve productivity, the supply chain of agricultural products from farmer to end consumers, and the challenges faced by the largest agricultural produce buyers.

The team managed to secure meetings with farmers, producer organizations, NGOs operating in the space, government officials, buyers (Walmart, PepsiCo), as well as potential investors (Acumen Fund, Ifarms). Insights into human factors were eye opening: sound business models alone are not enough to ensure a social enterprise meets its goals. Key success drivers of our model came not from adding value or squeezing margins, but from finding a way to translate the benefits of our model into concepts that are easily understood and adopted by the farmers we are trying to serve. Through this opportunity I learned that designing enterprises that have a social impact goes beyond economics and is inextricably linked to creativity and good understanding of the social context.
Does your student group want to affiliate with CGE or request funding? CGE awards affiliate status (with the potential for annual funding) to student groups who are passionate about global problem-solving and implement classroom learning in real-world settings. We also offer one-time funding opportunities for groups interested in increasing global engagement on campus through individual events, guest speakers, etc.

CGE-affiliated groups (like those listed on the following pages) have access to regular advising from CGE staff, quarterly events with other student leaders to create connections across engagement groups while learning leadership skills, and are regularly featured in our newsletters and listservs.

Proposals for affiliation are reviewed twice per year. To be considered, your application must be submitted by Oct. 15 or Dec. 15, 2012. Proposals for one-time funding are reviewed on a rolling basis. The application can be found online at http://www.cge.northwestern.edu/student-groups/apply-for-funding.

GES:

The vision of Global Engagement Summit (GES) is rooted in developing the skills of Northwestern’s student change-makers. At weekly meetings, the group’s curriculum challenges students to think critically about solutions for complex global and local issues. Through designing and organizing a week-long conference held every April, GES members are able to apply and share their learning.

The Summit connects the socially conscious community of Northwestern with contemporaries at other universities and experts in social innovation. The result is the realization of the group’s vision: a unique, international “family” of change-makers who go on to become the heads of non-profits, pioneers of change-based projects, and globally-conscious citizens, all of whom recognize that the Global Engagement Summit at Northwestern was formative to their success.

GES staff members with the 2012 opening keynote speaker, Andrew Youn, NU alum and Executive Director/Co-founder of One Acre Fund.

Project RISHI:

Project RISHI (Rural India Social and Health Improvement) is a non-profit focused on public health in rural India. The NU chapter, founded last year, raised over $8,000 for medical supplies. Members embarked on the first annual trip to their partner village of Charnia, India. In two weeks, members organized a health camp, volunteered at an orphanage, and educated the community about hygiene and nutrition. They also laid the groundwork for future projects by testing water quality, interviewing doctors, and going door-to-door conducting health surveys.

To realize their dream of a healthier and happier Charnia, the group needs the creative genius of all types of students: engineers, SESP students, RTVF majors, global health minors, you name it! Email ProjectRishiNU@gmail.com to get involved.

FACE AIDS:

FACE AIDS is coming soon to Northwestern and can’t wait to start making an impact on world health through NU student involvement. With over 210 chapters across the nation, FACE AIDS aims to harness the passion and energy of youth to end HIV/AIDS. All fundraising for FACE AIDS goes to Partners in Health, an internationally acclaimed NGO that provides health care to highly marginalized populations. This year, all chapters are uniting to raise money for Nyamirama Health Center in Rwanda. Watch the CGE listserv for details about an informational meeting in October.
GlobeMed Chapter at NU:

GlobeMed at Northwestern offers students the opportunity to directly address issues of global health inequities. The chapter holds weekly discussions on principles of global health and quarterly events featuring guest speakers, films, and chapter development activities.

This summer marked the fifth annual Grassroots On-site Work (G.R.O.W.) Internship. Four chapter members traveled to Ho, Ghana to work with their partner organization—the Health Outreach and Peer Education Center (H.O.P.E)—to further the progress of the center’s maternal health and childhood nutrition projects. GlobeMed at NU is excited to announce that because the chapter has accomplished its primary goal of increasing access to healthcare for community members, the partnership is complete. While it is bittersweet to say goodbye to the H.O.P.E. Centre, chapter members are also looking forward to lending efforts to a new organization in the future.

In addition to welcoming new members in the upcoming months, GlobeMed at NU will be developing this new partnership. For updates, visit www.globemed.org/northwestern.

GlobeMed National Office Update:

GlobeMed is thrilled to announce the launch of its collaboration with the Global Health Fellows Program II, cooperative agreement of the US Agency for International Development (USAID). USAID’s Global Health Fellows Program II is implemented by the Public Health Institute and partners: CDC Development Solutions and Management Systems International. GlobeMed will serve as a collaborating partner for GHFP-II, advancing the program’s Diversity Initiative, which aims to expand access to global health opportunities for groups underrepresented in global health: African Americans, Hispanics, Native Americans, Pacific Islanders, people with disabilities, and the socio-economically disadvantaged.

NUCHR:

The tenth annual NU Conference on Human Rights (January 24—26, 2013) will explore the complexities behind International Peacekeeping. The conference will begin with a discussion of both the term “peacekeeping” and the “right to peace” as issues that shape international politics and affairs. Experts will discuss and debate past and present methods of peacekeeping, including military vs. local efforts. The conference will also explore peacekeeping efforts of a local community through an experiential-learning trip on the southside of Chicago. Anyone interested in learning more about NUCHR is welcome to an informational meeting on October 3rd at 9pm in Annenberg G02.

Food For Thought (FFT):

Where’s the perfect place to enjoy a complimentary dinner while engaging in conversations with peers about political, economic, and socio-cultural affairs? Food For Thought (FFT), presented by the International Student Association (ISA), is a series of monthly dinner discussions providing international students and the broader Northwestern community an opportunity to discuss international affairs. FFT was formed to bridge the gap between American students committed to international development and global affairs, with international students who have actually lived in those countries. A very successful topic last year was “Foreign Language: What’s The Point,” where students discussed the impact of foreign language learning on the brain. FFT looks forward to continually collaborating with other student groups this year to raise awareness about international issues. To get involved, email isanorthwestern@gmail.com.

The 195:

With quality writing and interesting uses of media, The 195 is a unique storytelling platform focused on the best parts of travel. Writers have studied Spanish in Argentina, discussed the impact of Bin Laden’s death in the Middle East, and tackled social justice issues in Turkey. The site is also looking to expand to new ways of sharing travel stories. Last year, The 195 and WNUR teamed up to produce an hour-long show where our writers read their stories aloud.

The 195 website is currently under construction and will relaunch in the fall. Visit The195.com to see the new site, read stories from abroad, and learn how to get involved.
visionaries drawn from NU’s graduate and undergraduate students as well as its faculty and staff. The event will highlight diverse ways that the Northwestern community contributes solutions to complex global challenges and advances human understanding across borders.

CGE will continue to find ways of incorporating the voices of non-academics to broaden students’ perspectives. In fall 2013, CGE will host a symposium entitled “International Experiential Education: Transcending the Service-Learning Paradigm”. The event will bring together academics and practitioners for discussions on strategies for effective international service-learning.

CGE will continue to work with faculty members to incorporate experiential-learning field elements into coursework. For example, Professor Brian Hanson’s Introduction to International Development course will culminate in a weeklong trip to El Salvador for students to see and experience holistic community-development work.

In the spirit of recognizing that there is no global without the local, CGE will more intentionally connect students to opportunities to use the skills they developed abroad toward local impact. You can learn more about our newest initiative here in the Evanston community, Books and Breakfast, in the article below.

Finally, we still need your help to reach more students. Please spread the word about CGE and also share your ideas for collaboration or programming with cge@u.northwestern.edu or on our social media sites.

It has been an honor to lead CGE the past three years and to be personally impacted by students and colleagues who strive for the best in themselves and others. I plan to stay tuned to the website, newsletters, and social media updates to see what’s next for CGE (as should you!). I wish my magnificent colleagues, and the students they serve, continued success.

-Nicole Patel
CGE Assistant Director (June 2009 – Sept 2012)

We will miss Nicole and the vision and passion she has brought to CGE, its students, and our staff. We wish her the best as she begins her next adventure in London!

-Meghan and Karina (CGE staff)

CGE is excited to launch its fall 2012 programming. Here are some upcoming highlights:

• **New Assistant Director:** We look forward to welcoming a new Assistant Director to the CGE team in the coming weeks. Stay tuned for this announcement.

• **Books and Breakfast Program:** We’re excited to partner with the longstanding Books and Breakfast program at Evanston’s Dewey Elementary School. This is an opportunity for NU students to apply their global learning at a local level—exploring issues, community development dynamics, and poverty in their own neighborhoods. CGE will hire and support a cohort of NU students to serve as paid Program Assistants with the Books and Breakfast program, which provides nutritious breakfasts, homework help, and enrichment activities to low-income elementary school students. Visit our website in September for more details.

• **CGE Fellowship:** The second annual CGE Fellowship Program will kick-off this fall. The program provides juniors and seniors with skills-training sessions led by leaders of various social-mission-driven organizations in the Chicago area. Visit our website in early October to apply.

• **Other CGE Opportunities:** Look for announcements about CGE’s other fall programming, including the popular Global Development Speaker Series, grant opportunities, and support for co-curricular student groups. We’re happy to chat with you about anything from career goals to new ideas for student groups. Please feel free to email us at cge@u.northwestern.edu to set up an appointment, or come by our office (620 Library Place, rooms 103 and 202).

Sign up for CGE’s listserv to receive reminders and announcements of these and other forthcoming events: http://tinyurl.com/cge-listserv. We also encourage you to “friend” CGE NU on Facebook and follow us on Twitter (CGE_NU) for further announcements, articles, and opportunities.