On January 28, 2015, Northwestern University announced the largest single gift in its history: alumna Roberta Buffett Elliott (WCAS ’54) donated over $100 million to transform global engagement and scholarship at Northwestern and create the Roberta Buffett Institute for Global Studies.

As stated in the official Northwestern press release, “The Buffett Institute will advance important global issues, such as the spread of democratic political systems, economic development in impoverished regions of the world, immigration policies and forced migrations, the impact of cultural exchanges on societies, global religious movements and global communications, media and technology. The Institute will conduct and facilitate research, coordinate campus-wide discussions with visiting experts about pressing global challenges confronting society and provide collaborative funding to academic departments and programs throughout the university.”

“I’m very pleased to be able to support the important work,” continued on page 3

New Programs & Funding at the Buffett Institute

Thanks to Roberta Buffett’s most recent gift, the Buffett Institute is able to build upon many of our successful existing programs and introduce new opportunities that support international research and global engagement at Northwestern. As Director Bruce Carruthers puts it, “Turning the Buffett Center for International and Comparative Studies into an Institute involves much more than just a change in title and stationery. It means embracing a broader vision and raising our ambitions to new levels.”

The following programs are but the first step in the Buffett Institute’s mission to broaden the vision, scope, and significance of global studies at Northwestern. There will be more to come over the next several months, but all of these new programs and initiatives will enable Northwestern undergraduate students, graduate students, and faculty to “engage globally.” They will build Northwestern’s capacity to research key global issues, forge
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MISSION

The Buffett Institute sponsors and facilitates collaborative interdisciplinary scholarship on crucial problems facing the world. Our activities promote dialogue on international affairs thereby enriching educational programming at Northwestern and beyond. Working with a variety of organizations and communities, we contribute to preparing global citizens.

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NEWSLETTER

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deeper links between Northwestern and the world, and nurture the kind of interdisciplinarity that is the hallmark of cutting-edge scholarship.

Support for Faculty

Since the Buffett Institute was founded in 1994, supporting faculty-led, interdisciplinary research has been a cornerstone of our mission and programming. Twenty years later, we are thrilled to take this support to the next level by offering new, innovative faculty program initiatives that will put Northwestern at the forefront of global research.

Big Ideas Request for Proposals

The Buffett Institute seeks to build a set of unique, large-scale, multi-year research programs on topics of long-term significance that engage important global challenges.

We are calling for faculty proposals that address “big ideas” and which possess the potential of transforming scholarly activity at Northwestern and beyond. We encourage bold, ambitious programs that ask new questions or which will produce new and better understandings of important global questions and challenges.

Proposals must be interdisciplinary, and are encouraged to integrate and engage the full range of resources that the Global Institute can provide, including research or conference funding, visiting scholars, postdocs, course release time, and other types of programmatic support. Proposals should also address the following issues:

• Scholarly merit and long-term significance
• Unique contribution to global research
• Interdisciplinary collaboration
• Engaging new, underrepresented, or marginalized voices
• Institutional capacity building for Northwestern
• Building partnerships beyond Northwestern
• Attracting additional external resources

Awards are up to $50,000 per program per year, up to 3 years and funding is potentially renewable. Learn more at buffett.northwestern.edu/funding-grants/big-ideas

Global Partnership Funds

Beyond what can be accomplished by a single event or exchange, durable partnerships enable long-term intellectual benefits that can only unfold with the establishment of trust and inclusive familiarity. Sustained partnerships between Northwestern University and foreign universities and academic institutions are an important vehicle for global exchanges of ideas, persons, and perspectives. Global Partnership funds are intended to support those durable partnerships that have proved fruitful in the past or which possess unusual promise in the future.

Funding for global
partnerships is renewable every 3 years. Awards are up to $25,000 per year for a Buffett-affiliated research group.

Learn more at buffett.northwestern.edu/funding-grants/global-partnership-funds

Postdoctoral Fellowships

The Buffett Institute is accepting applications from scholars for two-year postdoctoral fellowships in the study of global, comparative, or international affairs. Each Fellow will be affiliated with both the Buffett Institute and an appropriate department in Weinberg College. Fellows will pursue a program of independent scholarship and teach one course per year. They are expected to be active participants in intellectual activities in both the Buffett Institute and their affiliated departments, and to deliver one public lecture each year.

Applications are welcome from scholars whose research addresses global, international or transnational social processes, problems, governance or conflicts, from any of a range of social science disciplines or interdisciplinary perspectives.

All application materials must be received by April 30, 2015. Applicants must have received their PhD degree within two years of the deadline.

Learn more at buffett.northwestern.edu/funding-grants/postdoctoral-fellowships.html

Support for Graduate Students

For almost 20 years, the Buffett Institute has offered significant academic and financial support for graduate student research on global issues. Our goals are to improve the quality of dissertation research, position students to compete for external research funding, and increase completion rates. As a measure of our success, of the 361 Northwestern graduate students who have received Buffett grants since 2000, 209 have earned their Doctorates, 137 are current students, and only 14 have not finished. We are now able to dramatically expand our successful dissertation research funding and create new opportunities to position our graduate students at the forefront of relevant research communities.

Graduate Student Dissertation Research Travel Awards

Buffett’s Graduate Student Dissertation Research Awards provide funding for fieldwork outside the United States for Northwestern doctoral students writing dissertations on comparative and international topics with relevance to important contemporary political, economic, and social issues. The maximum amount of awards will be doubled to $5,000 beginning this academic year and the number of awards available will increase from 20 to 40.

These grants are targeted at two critical phases of
dissertation research for which there is little other funding: the topic formulation and initial research phase and the final research phase (needed for finishing the thesis). These grants will improve the quality of dissertations by Northwestern graduate students, make them more competitive for national and international dissertation research grants, increase completion rates, and make graduate students more competitive on the academic job market.

Applications for graduate student dissertation research travel awards are due October 15, 2015.

Graduate Student Organized Conference

To accelerate the professional development of Northwestern graduate students in defining research programs and to build networks among graduate students and faculty, the Buffett Institute is announcing an annual competition to fund a graduate student initiated-and-organized conference on an international or comparative topic with relevance to contemporary political, economic or social issues.

Successful proposals will be awarded up to $30,000 for the cost of the conference to be held during the following academic year, covering travel and lodging for graduate student participants and faculty commentators, as well as meals during the conference.

Proposals should be submitted online and are due by May 8, 2015.

Questions about the program should be directed to Brian Hanson.

Support for Undergraduates

The Buffett Institute is proud to be the long-standing gateway for Northwestern undergraduates interested in deepening their understanding of the world. We seek to develop students into effective leaders living lives of consequence in an increasingly global world. With new funding for undergraduate programs, not only will we be able to expand global opportunities to more students, we will offer even more ways to prepare them for international careers, global engagement, and scholarship after graduation.

Buffett Prize for Emerging Global Leaders

The Buffett Prize recognizes outstanding leadership in a young person (no more than 30 years old) working in the areas of global health, international social or economic development, international human rights, global climate change, global food security, or other issues of global significance.

Northwestern undergraduates affiliated with the Buffett Institute will identify, research and nominate candidates and select the award recipient. Upon their selection, the honoree will be brought to Northwestern to participate in a workshop relevant to their area of expertise, give a public address to the Northwestern community, and to receive their award of $10,000. By recognizing excellence early in someone's career, the award will help to encourage individuals to continue to make a difference.

The nomination and selection process will occur in the spring of the academic year, with the award event taking place the following fall quarter.

Scholarships and Career Opportunities

In addition to significantly increasing need-based scholarships for the GESI study abroad program, the Buffett Institute has announced new career development opportunities for our undergraduate affiliates, including:

One Acre Fund Junior Program Associate

In partnership with the One Acre Fund, the Buffett Institute is offering two-year paid post-baccalaureate fellowship in East Africa. The One Acre Fund is a social enterprise founded by Northwestern alum Andrew Youn, which works with smallholder farmers to help them increase food production and reduce hunger and poverty. This work grew out of our work together for One Book One Book Northwestern around Roger Thurow's The Last Hunger Season, which follows the lives of four One Acre farmers for a year and demonstrates the impact of the One Acre Fund in improving their lives.
Center for Forced Migration Studies Alumni Updates

One of the Buffett Institute’s most popular research programs offers exceptional opportunities that continue to guide and enhance the professional careers of Northwestern alumni.

The Center for Forced Migration Studies (CFMS) at the Buffett Institute seeks to understand refugee movements through research, documentation, education, and outreach. The Center engages a cross-national and interdisciplinary group of researchers, students, practitioners, refugee legal aid organizations, policy makers, community based organizations, writers, and artists to re-conceptualize refugee protection.

Founded by Galya Ruffer (International Studies), CFMS also works with graduate and undergraduate students interested in refugee and forced migration studies at Northwestern. Over the past several years, students have had the opportunity to engage in research and education on migration as fellows, research assistants, and interns. We’re pleased to share several updates from these CFMS-affiliated alumni, many of whom are still active in refugee advocacy and research.

To learn more about CFMS and its innovative research programs, visit buffett.northwestern.edu/programs/migration

Molly Barstow, WCAS 2013
Undergraduate Research Assistant at CFMS (2012)

After graduating with a degree in MENA Studies in 2013, Molly went to Morocco on a Fulbright grant. There she studied Moroccan Arabic and spent nine months doing research on the integration of sub-Saharan migrants in Rabat. Starting in September 2015, she will be studying Social Anthropology with a focus on migration at the School of Oriental and African Studies (SOAS) at the University of London.

“CFMS—and [Director] Galya Ruffer’s guidance especially—helped me both with my research and on a more personal level, to help develop my career goals. Interning at CFMS was a way that I was able to learn more about the role of the UNHCR, in particular, and to address many of the needs and gaps in forced migration research and assistance.”

Sarah Freeman, WCAS 2012
Research Fellow at CFMS (2010–2012)

Sarah Freeman is currently the Emergency Support Manager for the Emergency Preparedness and Response Unit (EPRU) at the International Rescue Committee (IRC), an international nonprofit that assists refugees and displaced people after conflict and natural disaster. Based out of IRC’s New York Headquarters, she serves as the project manager for the EPRU’s five-year strategy, handles budgeting and everyday finances for the unit, and provides general support for the IRC’s Emergency Response Team. Sarah hopes to eventually return to academia to further explore the politics of humanitarian aid in the context of forced migration.

“CFMS was one of the only places on campus where my interest in forced migration and its implications could truly flourish. Early on, I knew I wanted to focus my research on conflict-induced displacement, something oddly specific, and CFMS not only helped me to solidify those first ideas but also provided me with the resources to go beyond them.”

Mahalia Kahsay, SESP 2014
Intern at CFMS (2012–2013)

Mahalia is currently a Princeton in Asia teaching fellow at Chiang Mai University, teaching English and Business Correspondence to 1st-3rd year students. She volunteers with a community development organization in Thailand that focuses on health, education, and rehabilitation programs for the Shan people in Myanmar, who’ve faced forced migration, settled into IDP camps, and are now attempting to return home and live securely in their home villages.

“My experience at CFMS allowed me to learn so much about migration issues around the world, gave me the opportunity to develop my research and
writing skills, and let me meet motivated and inspiring people who pushed me to pursue my interests in international development and migration. They inspired me to head to Thailand where I could work on the ground with the people addressing the issues CFMS cares so much about.”

Rebecca Liron, WCAS 2014
Clinical Intern at CFMS (2012–2014)
A Political Science and International Studies major, Rebecca was heavily involved with the Center for Forced Migration Studies as an undergraduate at Northwestern, where she contributed to numerous refugee research initiatives. She conducted research for her senior thesis in International Studies on urban refugees in Tel Aviv, Israel. After graduating Northwestern in 2014, Rebecca moved to Nairobi, Kenya where she currently works for the International Rescue Committee as a Princeton in Africa Fellow.

“Working for CFMS under Galya Ruffer not only shaped my college experience, but my post-graduate career. What started as a summer internship turned into a passion and commitment to refugee issues, leading me to study refugees for my senior thesis, and to my current job working for the IRC, one of the largest refugee NGOs in the world. I can confidently say that I would not be where I am today without CFMS!”

Catherine Tyson, WCAS 2014
Research Assistant at CFMS (2012–2014)
Refugee Advocacy Intern in Geneva, Switzerland
Catherine works as a Strategy & Analytics Consultant at IBM. Her senior honors thesis was on the cultural integration of Bhutanese and Iraqi refugees in Chicago. She then began consulting to learn more about organizational design and governance and best practices to more effectively work in the non-profit sector in the future. She plans on eventually entering a graduate program abroad in public management and policy with the ultimate aim of working on refugee policy. She wrote an article titled “The Syrian Displacement Crisis: Future Durable Solutions” that was published in the October 2014 edition of the Oxford Monitor of Forced Migration.

“CFMS provided my first glimpse into the pervasive issues of forced migration throughout the world and completely changed what I wanted to do professionally. CFMS offered—and continues to offer—a singular experience for undergraduates to become involved in refugee research and aid. There is no other place in any other university in which undergraduates can conduct research relevant to current legal cases, collaborate with refugee aid professionals worldwide, lead practical projects regarding refugee aid and resettlement, and experience the workings of UNHCR. I apply the lessons I learned and the skills that I gained while at CFMS every day.”

♦
When the Global Engagement Studies Institute (GESI) launched in 2007, the city of Jinja, Uganda was chosen as the first location for Northwestern students to do international development work. Since then, the GESI study abroad program has exploded in size and popularity. Today, GESI is Northwestern’s largest single study abroad program, and close to 400 students have completed over 100 international development projects in eight (soon to be nine) different countries. Next fall, GESI will expand its global service learning academic program to the fall quarter.

The GESI program places students with international partner organizations such as FSD International (see sidebar) to work as interns in local grassroots organizations that vary from year to year. But only one local NGO has worked with GESI teams since its 2007 inception: the Organization for Rural Development (ORUDE) in Jinja, Uganda. The ongoing relationship between ORUDE and GESI has been an exceptional example of the type of social impact that can be achieved through mutual respect and thoughtful collaboration.

Social Change through Global Partnerships

Founded in 1997, ORUDE trains rural women in financial literacy and prepares them to obtain credit. Originally, ORUDE tried to link up farmers with outside microfinance institutions (MFIs), but they soon realized most MFIs were not helping the people who needed loans most. Much like traditional banks, these MFIs frequently do not offer credit to the poorest farmers and especially to poor women. The MFI loans had extremely high interest rates (between 25-35% each year in Jinja) and the MFI revenue was not remaining in the local economy.

When GESI students first arrived at ORUDE’s offices in the summer of 2007, the organization was at a crossroads. ORUDE wanted to develop an alternative for these rural women who were being turned away from the MFIs, and so they launched a new initiative to start their own Savings and Credit Learning “Where the Shoe Pinches Most”

How an eight year relationship between GESI & a community partner in Uganda has come to bear fruit
Cooperative Organizations (SACCOs). These SACCOs are savings groups owned and managed by the local community. SACCO members pool their own money and make loans to each other, which ensures savings and interest stay in the community.

The transition to the local, community-owned SACCO model turned out to be more difficult than ORUDE had hoped. “We had a problem where we were not very skillful in research,” says ORUDE’s Program Director Justine Ojambo. “We had not yet done a proper baseline survey just to know the clear needs and see how best the cooperative [SACCO] would address those needs. So [in 2007] the students from Northwestern really helped us to do that assessment and they came up with a report.”

Almost every summer since 2007, a new team of GESI students has come to Jinja to work with ORUDE in their mission to establish SACCOs and promote better financial literacy in rural communities. Every year, each GESI team does an independent asset assessment and then creates a unique community service project that addresses those needs.

Based on community needs and feedback, GESI students have helped introduce new, more lucrative crops such as ginger and coffee as well as assisted in teaching best practices for raising chickens and goats in order for farmers to build capital. Students have helped obtain and discuss bylaws for the lending groups, produced loan and accounting manuals, and created case studies and commentaries so ORUDE could continue to replicate, refine, and expand their processes throughout the year.

Putting “The Person” at the Center of International Development

Like many GESI participants, Caleigh Hernandez (WCAS ’15) found her experience in Uganda both challenging and eye-opening, but personal relationships left the biggest impression: “I learned that international development programs are incredibly difficult to get right and... continued on next page
require more listening than talking. I have since been back to Uganda to do independent research, but also to visit my host family and check in on how our coffee, papaya, and compost project has developed. The community has taken ownership of the project and continues to modify it to fit their needs.”

The relationships that GESI students develop with their host families and the local community are one of the most important features of the program, as Ojambo can testify. “There is a saying in our local language, ‘He who puts on the shoe knows where it pinches most.’ That is very important, that the people who come to work here listen to what the local people are saying, value what they know, and add on to what they know, and this is exactly what this [Northwestern] program is all about.”

He says that one of the reasons the GESI program is such a great fit for their work is because “It gives the opportunity to bring human persons together, because when you look at most interventions that are coming from the developed countries in the North, a lot of emphasis is being put on money and infrastructures, but ‘the person,’ who is the center of all, is being left out. When you look at this new approach, and you look at the relationship between us and Northwestern University, the human person is put at the center, and that is what will close the gap between the people in the [Global] North and the South.”

It also helps that the years long GESI-ORUDE partnership has been able to deliver tangible results for local communities in Jinja. “As Ojambo says, The process that was started by Northwestern University has come to bear fruit.” ORUDE has successfully...
launched SACCOs in six of their original target areas outlined in 2007. Another community-owned SACCO was just launched in November of 2014. Local farmers are now successfully harvesting and selling their GESI-selected crops of ginger, coffee, and papaya. And ORUDE continues to use the instructional guides and other resources created by past GESI teams to maintain best practices in building and maintaining SACCOs as they expand their reach.

THE GESI–ORUDE PARTNERSHIP

In a recent report, ORUDE staff said that “GESI is one of our most favorite groups because they are focused and well prepared for the experience. We believe this is one of the outcomes of the GESI Summit. GESI Students have been flexible working and living with rural communities contributing to this success story. They have been good at doing community assessment research at the shortest possible time. This research has always been paramount to discovering new sustainable approaches to doing similar work that the organization is engaged in.”

THE GESI–ORUDE TIMELINE

2007 » GESI students evaluate ORUDE’s programming. Students conduct field interviews and serve as a think tank for ORUDE’s new strategy.

Update from ORUDE: By 2010, all 6 associations formed through this 2007 strategy evolved into full SACCOs.

2008 » Student work focuses on the sub-county of Mafubira, where ORUDE wanted to mobilize small farming groups to form a SACCO. Students document and assist in the merger of these groups into a sub-county SACCO known as MARUSACCO.

Update from ORUDE: MARUSACCO is now one of the most active SACCOs. The guides GESI students created were instrumental in its growth and are now a point of reference for other SACCOs.

2009 » Once again at MARUSACCO, students work to improve functionality and day-to-day operations so that it can serve as a long-lasting model for other SACCOs. Students produce a loan and accounting manual as well as coordinate banking software and management training.

Update from ORUDE: “This team did a tremendous job at MARUSACCO. Because of their input in terms of training the SACCO has improved and members’ morale increased. Members have shared dividends for two years now and are happy and proud of their SACCO.”

2010–2011 » After successfully creating resources for long term institutional growth at ORUDE, GESI shifts focus to other community–based partners in Jinja.

2012 » GESI returns to ORUDE to help build capital and increase financial stability for local farmers. By working with community members and gathering their feedback, the GESI team helps introduce the highly profitable and durable ginger crop.

Update from ORUDE: The project is ongoing and still functional. Some farmers are already harvesting ginger and generating income.

2013 » Students develop a coffee, papaya, and compost project to address both short and long-term needs. Coffee matures in two years, but is long-lasting and lucrative, while papaya addresses shorter term income needs. Compost works as an organic fertilizer that decreases dependency on chemical fertilizer and reduces waste.

Update from ORUDE: As with the ginger project, this project is still ongoing and the crops are doing well. Papaya is already being harvested and generating income. Coffee will be ready for harvest later this year.

2014 » The GESI team works with women’s groups to increase their savings and investment. Using a local resource, the team trains women group members in rearing exotic and cross breed goats.

Update from ORUDE: The new skills, knowledge and approaches introduced by the students are not only confined to the Budondo SACCO members but are open to the entire Budondo community. Other community farmers have begun working with SACCO members to gain more agricultural knowledge.
Examining Human Rights in a Rapidly Changing World

NUCHR 2015 discusses how new technologies can both help and hurt international human rights.

This past January, Northwestern hosted the largest student-run human rights conference in the US for the 12th year in a row. NUCHR’s 2015 conference “Human Rights in the Digital Age” brought over forty student delegates and over a dozen speakers from around the country to discuss pressing topics such as digital privacy and security, digital dissidence, and treating internet access as a human right.

The three-day conference opened with a keynote speech from James Bamford, who published several books about the NSA and its controversial tactics for collecting private data decades before Edward Snowden went public with it in 2013. Over the next few days panelists and delegates discussed how to keep human rights as a priority in a rapidly evolving and often confusing digital world, and how technology can be both a protector of as well as a threat to human rights.

Some of the thought-provoking questions discussed:

• If Internet access is a human right, who pays and who provides it, and on what terms?
• Is the Internet a political, social, or economic right?
• What are some of the dangers of social activism through digital channels a.k.a. “slacktivism” or “hacktivism”?
• Are there effective ways to hard wire human rights protections through the way we write code or software?
• Can capitalist competition properly address issues like net neutrality? Are bandwidth issues an important part of the human rights debate?
• What are the ethical implications of private companies giving “free” smartphones and/or Internet access to people in the Global South?

Closing keynote speaker Peter W. Singer assured delegates “We need to understand that it’s not about being scared, but about accepting and managing risk.” Trying to censor or limit access to technology will never be the solution to national security issues in the long term.

Student-Led Conferences

The Buffett Institute sponsors several undergraduate-led conferences every year. In addition to NUCHR, Buffett co-sponsors the GlobeMed Annual Summit (March 26–28, 2015) as well the Global Engagement Summit, which takes place this year from April 15–19 in Evanston. Buffett’s newest student group International Gender Equality Movement (iGEM) will host their second annual summit on May 15.

Learn more at buffett.northwestern.edu/global-engagement/student-groups
Leading Northwestern in Social Science Research
Equality Development & Globalization Studies fuels innovative research on global issues

Since its inception in 2012, Equality Development and Globalization Studies (EDGS) at the Buffett Institute has funded nearly $1.3 million in faculty and graduate research, conferences, lectures, and other educational programs for the social sciences. Among other things, this year EDGS provided the funding to create a new faculty line in the History department focused on Southeast Asia as well as introduce their newest category of research support, the EDGS Rajawali Research Fellowship, which is available to scholars in the social sciences who have just finished their PhD or are near completion.

“Although EDGS has a set of core themes and geographic areas it emphasizes, the program is mostly driven by the agendas, interests, and priorities of NU researchers and scholars,” says EDGS Director Jeffrey Winters. An excellent example can be found in the recent EDGS working paper from Assistant Professor of Political Science and Buffett Institute Affiliate Rachel Beatty Riedl.

In her November 2014 working paper, “Individualism and Empowerment in Pentecostal Sermons: New Evidence from Nairobi, Kenya” Riedl and her collaborator Gwyneth McClendon (Harvard) address the question, “Do Pentecostal megachurches ministering to political and economic elites in Nairobi, Kenya have distinctively different content than traditional Pentecostal messages such as personal wealth and social conservatism. They also found that most churches “are not overwhelmingly involved in poverty alleviation activities through social service provision.”

The implications of this, they argue, is that the individual-focused approach to faith and salvation “may ultimately have the effect of letting the state off the hook.” Even if these churches do not explicitly promote or glorify the accumulation of wealth, their approach leads followers to believe that social problems must be solved by each individual and not by a collective actor like the state.

For more information about EDGS research and working papers, visit edgs.northwestern.edu/papers/

Research Recap: New Publications from Our Affiliates

BOOKS

Hannah Feldman, Art History
From a Nation Torn: Decolonizing Art and Representation in France, 1945-1962
(Duke University Press, 2014)

This book provides a critique of art history’s understanding of French modernism and the historical circumstances that shaped its production and reception. Within art history, the aesthetic practices and theories that emerged in France from the late 1940s into the 1960s are demarcated as postwar. Yet Feldman argues that it was during these very decades that France fought a protracted series of wars to maintain its far-flung colonial empire. Feldman asserts that the study of modernism must incorporate the tumultuous “decades of decolonization” and their profound influence on visual and public culture.

Saeid Golkar, Buffett Institute & MENA Studies
Captive Society: The Basij Militia and Social Control in Iran
(Columbia University Press, 2015)

Iran’s Basij Resistance Force is a paramilitary organization used by the regime to suppress dissidents, vote as a bloc, and indoctrinate...
Iranian citizens. Captive Society surveys the Basij’s history, structure, and sociology, as well as its influence on Iranian society, its economy, and its educational system. Golkar’s account draws not only on published materials—including Basij and Revolutionary Guard publications, allied websites, and blogs—but also on his own informal communications with Basij members while studying and teaching in Iranian universities. In addition, he incorporates findings from surveys and interviews he conducted while in Iran.

Douglas Medin, Northwestern Psychology and Megan Bang, University of Washington
Who’s asking? Native Science, Western Science and Science Education (MIT Press, 2014)

In Who’s Asking?, Douglas Medin and Megan Bang argue that despite the widely held view that science is objective, value-neutral, and acultural, scientists do not shed their cultures at the laboratory or classroom door. The answers to scientific questions depend on who’s asking, because the questions asked and the answers sought reflect the cultural values and orientations of the questioner. These values and orientations are most often those of Western science; their practices reflect their values, belief systems, and worldviews. Medin and Bang argue further that scientist diversity—the participation of researchers and educators with different cultural orientations—provides new perspectives and leads to more effective science and better science education.

Galya Ruffer, Northwestern University, and Benjamin Lawrance, RIT, editors
Adjudicating Refugee and Asylum Status: The Role of Witness, Expertise, and Testimony (Cambridge University Press 2014)

In this book, an array of legal, biomedical, psychosocial, and social science scholars and practitioners offer the first comparative account of the increasing dependence on expertise in the asylum and refugee status determination process. The authors provide insights into the evidentiary burdens on asylum seekers and the expanding role of expertise in the forms of country-conditions reports, biomedical and psychiatric evaluations, and the emerging field of forensic linguistic analysis in response to emerging forms of persecution, such as gender-based or sexuality-based persecution.

ARTICLES


Theories of civil war usually theorize the choices of civilians and combatants without considering the institutional context in which they interact. In this article, Arjona proposes a research agenda on local wartime institutions. To this end, she presents original evidence on conflict areas in Colombia, proposing the concept of wartime social order. She also creates a typology and discusses several ways in which research on wartime institutions can contribute to our study of civil war both at the micro and macro levels.


Existing literature on sexual citizenship has emphasized the sexuality-related claims of de jure citizens of nation-states, generally ignoring immigrants. Conversely, the literature on immigration rarely attends to the salience of sexual issues in understanding the social incorporation of migrants. This article seeks to fill the gap by theorizing and analyzing immigrant sexual citizenship. Carillo and Epstein argue that the lived experiences of immigrant sexual citizenship call for multi-scalar scrutiny of templates and practices of citizenship that bridge national policies with local connections.

Both ‘disasters’ and ‘global health in crisis’ research has dramatically grown due to the ever-increasing frequency and magnitude of crises around the world. Researchers, policy makers, and practitioners now face a new challenge: that of accessing the expansive literature for decision-making and exploring new areas of research as well as grey literature using search engines like Google Scholar. This article presents both a framework and workable process for a diverse group of users to navigate the growing peer-reviewed and grey disaster and global health in crisis literature.


Britain is experiencing a period of dramatic change that challenges centuries-old understandings of British constitutionalism. In the past fifteen years, the British Parliament enacted a quasi-constitutional bill of rights; devolved legislative power to Scotland, Wales, and Northern Ireland; and created a new Supreme Court. This article assesses the cumulative force of the many recent constitutional changes, shedding new light on the changing nature of the British constitution.


Surplus becomes a very interesting word when one considers slavery in the Caribbean. By asking the question, “How did people on the ground make surplus?” we get a lot clearer picture of how slavery actually worked. To map the intersecting interests born out of putative surplus, this article looks specifically at the commercial networks that emerged in relation to one island’s intensification of export-oriented crop production. Together these observations suggest that an institutional arrangement of people and things inverts traditional understandings of surplus in studies of slavery.


Proponents of minority rights are calling for urgent measures to protect the Copts in Egypt, the Ahmadiyya in Pakistan, and the Baha’i in Iran to secure religious diversity, shield minority populations from discriminatory practices, and prevent the outbreak of religious violence. This article examines how the complexities and ambivalences of ordinary religious belonging are translated and transformed through the process of becoming legalized and governmentalized. It documents the risks of adopting religion as a category to draw together individuals and communities as corporate bodies that are depicted as in need of legal protection to achieve their freedom.


This article describes how, in the years since the Oslo Accords of 1993, the Arab Palestinian elites in Israel have begun to focus on reconsidering, and in fact, reconstructing the “1948 Paradigm”, the policy guidelines adopted in 1948 by the State of Israel toward the Arabs who remained within the newly established state. The article examines the reconceptualization of the Arabs’ status in Israel, highlighting the emphasis on the claim to be acknowledged as a national minority and as an indigenous people.


The authors bring together two distinct ethnographic cases of capitalist production—food producers in northern Italy and Asian American advertising executives in New York City—to illustrate how these producers use language and materiality to produce value in global capitalism. Taken together, the cases illustrate how contemporary capitalist producers utilize particular notions of ethnolinguistic heritage in ways that reflect group-specific values and enable economic profitability in globalizing economies.
New Faculty and Visiting Scholars

Please welcome the following faculty, and scholars to the Buffett Institute and Northwestern community. We encourage our friends and affiliates to introduce themselves to our new arrivals.

Makram Abbes, FIG Visiting Scholar, is a Professor at Lyon’s Ecole Normale Supérieure. He works on moral and political philosophy, particularly on the themes of war and government. In 2009, he published Islam et politique à l’âge classique, Paris, PUF (Philosophies) and in 2015, Al-Mawardi, De l’éthique du Prince et du gouvernement de l’Etat, french translation with an Essay on Art of Governing in Islam. He was appointed in 2010 junior membre of the Institut Universitaire de France (IUF).

Sabahat F. Adil, PAS/ISITA Visiting Scholar, is a PhD candidate at the University of Chicago in the Department of Near Eastern Languages and Civilizations. As a Fulbright researcher in Morocco in 2012–2013, she completed research in Rabat and Fez for her dissertation, which focuses on the life, works, and times of the late sixteenth- and early seventeenth-century North African scholar al-Maqqari (d. 1632) in order to interrogate the roots of contemporary understandings of al-Andalus. She has also undertaken research in Spain for this project, which was made possible by a grant from the Casa de Velázquez in Madrid. Most recently, Sabahat has designed and taught a course on medieval Spain at the Newberry Library in Chicago and has served as Islamic Studies Consultant at the American Theological Libraries Association.

Jessica Darrow, CFMS Visiting Scholar, received her doctorate from the University of Chicago. Her dissertation, The Politics and Implementation of U.S. Refugee Resettlement Policy: A Street-Level Analysis, looks at the process of refugee resettlement, and explains the discretionary and routine practices of resettlement workers by identifying the organizational and political context in which these practitioners serve their clients. While completing her masters in social work at the University of Chicago, Darrow won a human rights fellowship for her work with refugees in Rwanda, where she built a comprehensive HIV care and treatment program. In 2007 she worked with the Millennium Villages Project in Rwanda, for which she developed an internal monitoring and evaluation system. Prior to beginning her graduate work, Darrow served as executive director of a grassroots, non-governmental organization working in East and South Africa.

Mario Del Pero, FIG Visiting Scholar, is professor of history at the Sciences Po Institut d’études politiques de Paris. He has published various books and articles on the history of the Cold War and on the foreign relations of the United States. He is currently working on two research projects, the first on US protestant groups in early Cold War Italy and the second on the “humanitarian wars” of the 1990s. He is a columnist for the Italian newspapers Il Messaggero and Il Giornale di Brescia and a regular commentator for the Italian public radio and TV, RAI, and for the TV channel Skynews.
Hilly Moodrick-Even Khen, Buffett Institute Visiting Scholar, is a senior lecturer of public international law at Sha’arei Mishpat College, Israel. Her research and teaching focus on international humanitarian law, international criminal law, and philosophical-juridical interdisciplinary scholarship. Her book, *Terrorism and International Law: Combatants and Civilians in Modern Battlefields* was published in Hebrew by the Hebrew University of Jerusalem, in 2010. Her other publications (in English) have dealt extensively with children in armed conflicts, targeted killings, occupied territories, and women as victims of sexual crimes in armed conflicts. In June 2011, she was invited by the Special Representative of the UN Secretary General for Children and Armed Conflict to speak before states representatives in the UN offices on her research on child terrorists. She is currently working on a book on national identities and the right to self-determination in multinational states.

Patrick Le Galès, FIG Visiting Scholar, is CNRS research professor of sociology and politics at Sciences Po Paris, where he chairs the “cities are back in town” and “restructuring the state” research groups. He is a corresponding fellow of the British Academy, a former editor of the *International Journal of Urban and Regional Research*, a past president of the Society for Advanced Socio-Economics, and a trustee of the Foundation for Urban and Regional Studies. He was educated at Sciences Po Paris, Nuffield College Oxford, and the University of Paris X Nanterre. He is the author and editor of numerous books, most recently *Globalised Minds, Roots in the City: Urban Upper-middle Classes in Europe*. His current project compares modes of governance and urban development in Paris, London, São Paulo, and Mexico.

Shweta Moorthy, CFMS Visiting Scholar, is an assistant professor of political science at Northern Illinois University. She specializes in international politics, and her research explores the causes and consequences of conflicts. Her current projects are focused on understanding the politics of refugee treatment by their host states. Her doctoral work at University of Illinois at Urbana-Champaign was on third party intervention in ongoing international conflicts. In 2011, she was a visiting research scholar at the Katholieke Universiteit Leuven (KUL), Belgium. She has also conducted policy research on nuclear proliferation issues at the India chapter of the Pugwash Conference. She teaches courses on international politics, interstate conflicts, South Asian security and quantitative methods.

Rudolf Mrázek, EDGS Rajawali Research Scholar in Residence, is professor emeritus in History from the University of Michigan, Ann Arbor. Mrázek’s scholarly work focuses on the history of modern Southeast Asia with special expertise in Indonesia history. His research critically examines and explores Indonesian-United States relations, major Indonesian nationalist leaders, Dutch colonialism through the prism of colonial technology, and colonial Jakarta. This spring, he will be an adjunct professor in the History department, teaching a graduate seminar on modern history of Southeast Asia.

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SPRING 2015 EVENTS CALENDAR

Events are free and open to the public, and located at the Buffett Institute on 1902 Sheridan Road in Evanston unless otherwise indicated.† We hope to see you there!

Global Development Series
- Faculty & Fellows Colloquium
- Human Rights Series
- Keyman Modern Turkish Studies

MARCH

Monday, March 30
WHERE HAVE ALL THE GROWN-UPS GONE?
THE EMERGENCE OF CHILDREN IN THE NEW TURKISH NOVEL
Meltem Gürle, Bogazici University
12pm-1:30pm in University Hall #201

With advanced degrees in philosophy and literature, Meltem Gürle is a comparatist whose focus is on non-western modernisms. Her research areas also include nineteenth century German philosophy, theories of the novel, and the work of James Joyce.

APRIL

Friday, April 10
ETHNOGRAPHIC FIELDWORK WITH THE HOWZEVI (SEMINARIAN) WOMEN IN IRAN
Amina Tawasil, MENA Studies
12pm-1pm at the Buffett Institute

Friday, April 17
CAN FEMALE LEADERS MITIGATE THE NEGATIVE EFFECTS OF RACIAL DIVERSITY
Susan Perkins, Kellogg
12pm-1pm at the Buffett Institute

Thursday, April 23
THE WHITE SAVIOR INDUSTRIAL COMPLEX
Teju Cole, Author
7pm-8:30pm at Leverone Auditorium

Teju Cole was born in the US and raised in Nigeria. He is the author of Every Day is for the Thief, which was named a Book of the Year by the New York Times; and Open City. He is the Distinguished Writer in Residence at Bard College and the photography critic for the New York Times Magazine.

Friday, April 24
THE RULES OF THE GAME: TECHNICAL STANDARDS-SETTING AND NATIONAL CULTURE
Jeffrey Strauss, Kellogg and Buffett Institute
12pm-1pm at the Buffett Institute

Thursday, April 30
LANDSCAPE, TOLERANCE, AND NATIONAL IDENTITY IN ISTANBUL
Amy Mills, University of South Carolina
12pm-1:30pm at the Buffett Institute

Amy Mills’ research examines late Ottoman and early Turkish Republican cultural media to understand the relationships between geopolitics, nationalism, and urbanism in early 20th century Istanbul.

Friday, April 15 - Sunday, April 19
GLOBAL ENGAGEMENT SUMMIT 2015

Thursday, April 16
RURAL SUNNI ISLAM IN WESTERN TURKEY
Kimberly Hart, SUNY-Buffalo
12pm-1:30pm at the Buffett Institute

Kimberly Hart is a social-cultural anthropologist whose current work focuses on Turkish configurations of Sunni Islam, rurality, state power, and neo-tarikats.

Thursday, April 30

† To purchase gift items from the Buffett Institute store, please click on the following link: www.buffettinstitute.org/store
MAY

Friday, May 1 ■
CITY OF SURVIVORS: HUMANITARIAN PSYCHIATRY AND PTSD IN POSTWAR SARAJEVO
Peter Locke, Global Health Studies and Anthropology
12pm-1pm at the Buffett Institute

Friday, May 8 ■
FACULTY & FELLOWS COLLOQUIUM
Speaker TBD
12pm-1pm at the Buffett Institute

Friday, May 15
BUFFETT INSTITUTE CELEBRATION:
20 YEARS OF GLOBAL ENGAGEMENT AND SCHOLARSHIP
9:30am-5pm in the Guild Lounge (Scott Hall)

In honor of our 20th anniversary, three distinguished keynote speakers offer expert insights into international law and finance, global health, and human rights:

Michael Barnett is a professor of International Affairs and Political Science at George Washington University. He teaches and publishes in the areas of international relations, international organizations, humanitarianism, and Middle Eastern politics.

Laurie Garrett is a senior fellow at the Council on Foreign Relations. She is the only writer to have been awarded the Peabody, the Polk, and the Pulitzer Prize. Her expertise includes global health systems, chronic and infectious diseases, and bioterrorism.

Katharina Pistor is a law professor at Columbia and Director of the Center on Global Legal Transformation. Her ongoing research projects include globalization and the transformation of law; comparative global finance; and the distributional effects of alternative regulatory regimes.

Thursday, May 19
BUFFETT INSTITUTE OPEN HOUSE & YEAR END CELEBRATION
4pm-6pm at the Buffett Institute

Thursday, May 21 ■
OTTOMAN IZMIR: THE RISE OF A COSMOPOLITAN PORT, 1840-1880
Sibel Zandi-Sayek, College of William & Mary
12pm-1:30pm at the Buffett Institute

Sibel Zandi-Sayek has experience in architectural and urban design practice in Turkey, Japan, and the US. She is interested in the material dimensions of cross-cultural exchange, specifically, exploring how the built environment mediates encounters resulting from trade, colonialism and transnational migration.

Friday, May 22 ■
THE ROOTS OF LATINO CONSERVATISM: EMPIRE, CAPITALISM, AND CULTURE FROM 1810 TO 2010
Geraldo Cadava, History
12pm-1pm at the Buffett Institute

Friday, May 29 ■
CROSS-CULTURAL MENTAL HEALTH RESEARCH
Rebecca Seligman, Anthropology
12pm-1pm at the Buffett Institute

RSVP to our events on Facebook at facebook.com/buffettinstitute/events

All events are also listed on PlanIt Purple at planitpurple.northwestern.edu/calendar/3008

*All events are subject to change. Please check www.buffett.northwestern.edu or PlanIt Purple closer to the day of the event to confirm date and location.
that Northwestern does in international studies,” said Buffett Elliott in a statement. “A better understanding of the world is critical in an increasingly global society, and the Institute’s research and support of academic programs will help reach that goal.”

That same day, the university hosted a celebratory event at Pick-Staiger Concert Hall, which was filled with an extremely enthusiastic crowd full of students, faculty, staff, deans, administrators, trustees, as well as Buffett Elliott and her family. As part of the event, President Schapiro moderated a panel of experts on global issues, including Buffett faculty affiliates Elizabeth Shakman Hurd (Political Science) and Joel Mokyr (Economics/History).

Throughout the ceremony President Schapiro praised Buffett Elliott for her exceptional generosity: “Thanks to Bertie’s visionary philanthropy, we now will have the resources in place to transform nearly every corner of the University’s global programming, and because she took the unusual step of funding the entire gift immediately, implementation begins today.” Thus, the Buffett Center name was retired and the Buffett Institute for Global Studies was born.

“We have long benefitted from Bertie’s support, and many of the Center’s activities and programming stem directly from her past generosity,” said Buffett Institute Director Bruce G. Carruthers. “Her latest gift will enable us to grow into a world-class Buffett Institute for Global Studies, greatly expanding and deepening almost everything we currently do.”