New Research Groups, Programs, and Partnerships at the Buffett Institute to Tackle Crucial Global Problems

Thanks to Roberta Buffett Elliott’s generous gift, we are excited to announce that the Buffett Institute will now provide significant funding to launch three new interdisciplinary research groups, four new working groups, and four new or broadened global partnerships as part of the competitive Big Idea and Global Partnership faculty funding initiatives. The first wave of funding will also include support for a major graduate student-led conference.

New Research Groups

Led by Christina Lafont and Karen Alter, the research group on Global Capitalism and Law will examine how laws and legal institutions differentially contribute to creating politically sustainable market economies. The group aims to move beyond debates about the varieties of capitalism to focus on comparative and international dimensions of law as it intersects with economies in advanced industrial, emerging, developing, and global market systems.

The research group Global Politics and Religion under Beth Shakman Hurd and Brannon Ingram will bring together innovative thinkers in search of new understandings of and creative responses to the challenges of socially and religiously diverse worlds. The project also seeks to improve public understanding of such questions by opening pathways beyond the tired alternation between naïve celebration of religion as

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MISSION

The Buffett Institute sponsors and facilitates collaborative interdisciplinary scholarship on crucial problems facing the world. Our activities promote dialogue on international affairs, thereby enriching educational programming at Northwestern and beyond. Working with a variety of organizations and communities, we contribute to preparing global citizens.

Learn more at buffett.northwestern.edu

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NEWSLETTER

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Pictured on the cover: GESI 2015 student Daniela Ruiz (McCormick '18) waves the Wiphala, one of Bolivia's two national flags, at the salt flats of Uyuni, Bolivia. The Wiphala traditionally represents the native peoples of the Andes region. Read more about this year's GESI participants and their travels on page 10.
A Message from the Director

To paraphrase the singer Dinah Washington: what a difference a year makes! As I enter my second year as director, our organization has changed from the Buffett Center for International and Comparative Studies to the Buffett Institute for Global Studies. Thanks to the extraordinary generosity of Bertie Buffett, we have been able to raise our sights, broaden our horizons, and expand many of our activities. Now, we can enjoy some of the fruits of Bertie’s gift.

Last spring we established a post-doctoral program, to bring exciting young researchers to the Buffett Institute for a two-year stay. We received applications from many countries and universities, and selected from among a competitive pool of outstanding candidates. Starting in September, we welcome Maria Akchurin (sociology PhD from the University of Chicago), Kathleen Klaus (political science PhD from the University of Wisconsin), and Nermeen Mouftah (PhD in Near and Middle Eastern civilizations from the University of Toronto), who will all be in residence at the Buffett Institute (see bios on p. 14). Each of these scholars works on important issues in different parts of the world, and they will enrich the intellectual life of our Institute. Shortly, we will advertise for a second cohort of post-docs, who will start in the fall of 2016.

In another new initiative, this year we will be hosting a conference on Islam and the Modern State, entirely organized by a group of Northwestern graduate students. Important and complex topics like this are often best addressed from an interdisciplinary perspective, and unsurprisingly, the conference organizers come from anthropology, political science, and history. This event, scheduled for early spring 2016, is one we’ll anticipate with pleasure.

Planning is well underway for a signature collaboration between the Buffett Institute and Northwestern’s Institute for Policy Research. May 12-13, 2016, we will jointly host an international and interdisciplinary workshop on Global Inequalities. It seems a long time in the future, I know, but you will want to keep your calendars clear as we bring to campus a very distinguished group of social scientists who, along with Northwestern faculty, will be addressing key questions about the extent, dynamics, and policy implications of new forms of inequality.

Bertie’s gift supports all these new activities, but there is still more to come. Through our “Big Ideas” facility we will be funding a number of collaborative research projects, and using our “Global Partnerships” programs to support several relationships between Northwestern University and foreign universities and academic institutions. This fall we will also be announcing additional programs to support faculty and students with interests in global issues.

Of course, things we do well we will keep on doing. The EDGS program thrives. GESI continues to create transformational undergraduate educational experiences. This fall, we will host Başak Yavcan, from the TOBB University of Economics and Technology in Ankara, as the Keyman Family Visiting Professor of Modern Turkish Studies. She will teach a class on “Politics and Securitization of Immigration.” And we will invite to campus two Buffett Visiting Professors for the spring of 2016. Pippa Skotnes is a famous South African artist and academic who recently spent a year at Berlin’s Institute for Advanced Study, and who is currently the Michaelis Professor of Fine Art at the University of Cape Town. Tim Stanton of Stanford University is a recognized pioneer in international and domestic service-learning, community based scholarship, and civic engagement in higher education. Both Skotnes and Stanton will be teaching undergraduate classes and giving public addresses to the Northwestern community.

Finally, I am particularly pleased to welcome Ayça Alemdaroğlu, the new associate director of the Keyman Modern Turkish Studies Program. Ayça has a PhD in sociology from Cambridge University, and previously taught at Stanford University and New York University. She has published numerous journal articles and book chapters, op-ed pieces, and has even done some film work. Needless to say, she brings to the Keyman program a wealth of ideas and tons of energy.

I know it is going to be another great year at the Buffett Institute, and I hope to see you at one (or more) of our events!

Bruce G. Carruthers
John D. MacArthur Professor of Sociology
Director of the Buffett Institute
NEW PROGRAMS continued from front page

the source of morality, community, and freedom, and denigration of religion as the root of global instability.

Directed by Rajeev Kinra and Laura Brueck, the Global Humanities Initiative research group will bring much-needed attention not only to the rich humanistic traditions of non-Western voices, but also to their relevance for global development and public policy — helping to make Northwestern a recognized leader in a vital international conversation about the continuing role of the humanities in building a more just, tolerant, and humane 21st century. The initiative will be funded through a partnership between the Buffett Institute and the Kaplan Institute for the Humanities.

New Working Groups

Christopher Bush and Nasrin Qader will lead the working group, French and the Global Humanities, to actively rework the scholarly, pedagogical, and institutional parameters of what it means to study French language and culture for the global future.

The working group on Andean Cultures and Histories, led by Jorge Coronado and Sherwin Bryant, will address how the idea of the Andes as a region has been elaborated in written traditions and scholarship, and how the inhabitants of the region have sought to elaborate their relation to land, history, and global flows in the region. The group will enrich Northwestern's engagement with the Andes through a variety of programming, outreach, and scholarly projects.

The working group on Russian and Eastern European Studies, administered by Clare Cavanagh, will combine strengths across disciplines to create a new kind of regional research, conceived not in the shadow of the Cold War, but with an eye both to the enormous geopolitical changes that have marked the region over recent decades, and to the needs of a 21st-century university.

The Northwestern Forum for Languages and Cultures working group—led by John Paluch, Christiane Rey, and Deborah Rosenberg—will offer opportunities for students, faculty, and staff in all our colleges and schools to participate in language- and culture-based initiatives focused on expanding the study of foreign languages and cultures beyond the classroom. Given the centrality of foreign languages to an education in our globalized world, this group will spur local and global initiatives in the direction of both academic research and social engagement.

New Partnerships Strengthen Northwestern's Global Connections

Roberta Buffett Elliott’s gift also helped to grow and strengthen Northwestern’s relationship with key institutions and partners around the world. The French Interdisciplinary Group, a long-standing Buffett working group, will pursue a new faculty group with colleagues at Sciences Po to promote exchanges, dual degrees, and joint research projects. The Program of African Studies, led by Will Reno, will now collaborate with local partners in Somalia, Kenya, Ethiopia, Uganda, and other African countries to study the changing character of violence and the state. The Comparative-Historical Social Science workshop, another long-time Buffett group, will continue its highly successful graduate exchange and summer conference program with the Max Planck Institute in Cologne, Sciences Po in Paris, the European University Institute in Florence, and Columbia University in New York City. Finally, Dilip Gaonkar and the School of Communication will partner with the London School of Economics to address the fundamental challenges that the fast-changing media, communication, and information environment pose for today’s world.

The Buffett Institute’s Inaugural Graduate Student Conference

Additionally, support from the recent gift has enabled Northwestern PhD students from anthropology, political science, and history to design and execute a two-day conference for fellow graduate students and top scholars from around the world titled Islam and the State. This year’s conference will probe the enduring entanglement of Islam and modern statehood. The students will solicit comparative paper submissions, invite keynote speakers, and host various panels & receptions on the topic.

More information about the award recipients and their projects is available on our website. The next round of Big Idea and Global Partnership funding will be awarded in spring 2016. Deadlines and application information will be posted at buffett.northwestern.edu in late 2015. ♦
EDGS Launches Exciting Fall Quarter

The Equality Development and Globalization Studies (EDGS) program concluded the 2014-15 academic year awarding several research grants in the March 2015 round of funding. The EDGS Advisory Board awarded more than $55,000 in research support to faculty and graduate students. These grants were spread across anthropology, art history, communication, history, political science, sociology and theatre. Since the first round of funding in December 2012, EDGS has awarded more than $540,000 to faculty and graduate students.

Fall Events for EDGS

To mark the 50th anniversary of the 30th of September Movement and tragedy in Indonesia, EDGS will hold a series of events.

- On **October 24**, EDGS will host a one-day symposium, “The Indonesian Massacres of 1965-1966: Legacies and Living Memories Fifty Years On.” Leading historians of Indonesia, several of the Arryman Scholars, and other scholars will discuss a range of topics related to this tragedy at the symposium.
- To top off the series, on **November 9**, Oscar nominated director and MacArthur “Genius” Award winner, Joshua Oppenheimer, director of *The Act of Killing*, will return to Northwestern to give the EDGS Rajawali Distinguished Lecture and to screen his most recent film, *The Look of Silence*. This film continues where *The Act of Killing* left off, focusing on the relatives of the massacre victims confronting the perpetrators.

We will also host an EDGS Speaker Series in the 2015-2016 academic year focusing on comparative empires. The speaker series entitled **Comparative Empires in the International History of the Modern Era**, will delve into studies focused on international history, area studies, comparative colonialism, empire, as well as other related fields. Dates and speakers will be announced on the EDGS website [www.edgs.northwestern.edu](http://www.edgs.northwestern.edu).

**Continued Success of the Arryman Fellows and Scholars**

We are delighted to announce that all three 2014 Arryman Fellows were admitted to their respective doctoral programs and will return as Arryman Scholars for the fall 2015 quarter to commence their studies for the doctorate. **Yoes Kenawas** (political science), **Sabina Puspita** (political science), and **Wara Urwasi** (sociology) presented their research projects at two Arryman Symposia – one held at the Buffett Institute in May and the other in June before a large audience of scholars and students in Jakarta. They join four other Arryman Scholars already in their second and third years of their PhD programs. **Sindhunata Hargyono** (top photo) and **Norman Joshua** (second photo) arrived in July 2015 to participate in Northwestern’s International Summer Institute (ISI) before they begin their work as visiting scholars/non-degree students in the department of History. They will be mentored by Professor Haydon Cherry, Northwestern’s new Southeast Asian historian. Their bios can be found on page 14.
Speaking at the Opening Plenary of the United Nations High Commissioner for Refugees (UNHCR) Annual Consultations with NGOs, High Commissioner António Guterres stated, “the moment of truth has arrived” for those helping refugees and displaced persons. The humanitarian community is facing a record-breaking crisis as support and funding for refugees is diminishing. The numbers are stark. According to the UNHCR Annual Global Trends Report, at the end of 2014 around 59.5 million people had been forcibly displaced from their homes. In other words, there are about 113 individuals displaced per minute. Roughly two thirds of the world’s refugee population and host communities are located in the Middle East, highlighting the segmented nature of today’s refugee crises. Responding effectively to refugee crises necessitates not only humanitarian action, but depends on research institutions like CFMS to gather data and provide the theory and analysis in the search for solutions.

Joining UNHCR "In Pursuit of Solutions" to the Refugee Crisis

On July 1-3, 2015, representatives from CFMS attended the UNHCR Annual Consultations with NGOs in Geneva, Switzerland. The Consultations brought together UNHCR officers, NGO practitioners, humanitarian aid workers, and academics from around the globe to discuss and issue recommendations for the upcoming year. Focused this year on the theme “Solutions,” attendees consulted on topics central to the research of CFMS such as refugee resettlement and alternative forms of refugee protection. Annually for the past five years, CFMS has offered 3-4 students the unique opportunity to participate in the Consultations through the Geneva International Refugee Advocacy Internship Program. In addition to attending the Consultations in Geneva with CFMS Director Galya Ruffer, students attend weekly training sessions prior to departure, contribute to the CFMS action plan and, during the Consultations, serve as Assistants to the Official Rapporteur for NGOs. This year the Buffett Institute provided a $3,000 supplemental grant for a Northwestern undergraduate to participate in the internship (see opposite page). The 2015 interns were (pictured left to right) Kevin Nigarura (philosophy, economics, minor in legal studies ’16), Areeba Tariq (biology and international studies ’16), and Ary Hansen (political science, minor in international studies and French ’16) who, in addition to serving as Assistants to the Rapporteur, were part of the social media team tweeting during each of the sessions and contributing the Rapporteur report. A highlight for the team was hearing the UNHCR publicly acknowledge each of them by name during the closing plenary.

A Community-Driven Approach to Solving Refugee Issues

The Consultations emphasized that refugees themselves – their skills and potential – are the best solution. Community-based protection in which the refugee community works together to identify needs, develop projects and implements them is the durable solution. At the 2014 Consultations CFMS contributed to the community-based protection panel and provided analysis for the multiple understandings of community-based protection. Building on last
year’s report, this year’s session on community-based protection more deeply explored the need to build upon the new communities of shared experience that arise in displacement and not make assumptions that ethnic/national groups are natural “communities” for displaced populations. These findings mirrored those of the June 2015 CFMS Symposium, Conflict Zones and Zones of Conflict: War, Peace and the Continuum of Sexual Violence in Eastern Africa, where participants who work with Somali refugees in the host country context of Kenya and in the resettlement context of Minnesota noted the need to support communities of women who have come together for their own protection.

Many NGOs in attendance at the Consultations acknowledged a clear disconnect between the indicators of success for resettled refugees and the lived experiences of those refugees. While millions of refugees dream of resettlement, it remains an option for less than one percent of the 13 million refugees worldwide. CFMS’s new research program on refugee resettlement intends to contribute knowledge on the economic impact and integration of resettled refugees that will enable the United States to prioritize and extend resettlement policy as a durable solution to the plight of refugees.

In early December, CFMS will host the first Symposium on Refugee Resettlement to continue the discussion and outline a research agenda. For more information on CFMS’s current work and research please visit buffett.northwestern.edu/programs/migration or follow them on Twitter @NUCFMS.

Funding from Buffett Institute & SIGP Helps Two CFMS Undergraduate Interns Attend UNHCR Consultations

For two CFMS undergraduate interns, the opportunity to travel this summer to work at the UNHCR Annual Consultations was made possible with funding from the Buffett Institute.

Thanks to support from Bertie Buffett’s recent gift, the Buffett Institute is partnering with the Summer Internship Grant Program (SIGP) to expand opportunities for international internships for undergraduates that facilitate career exploration, experiential learning, and research, regardless of financial resources. Awards for international internships provide up to $6,000 in funding for travel and living expenses.

One of the three Buffett Institute International SIGP award winners for 2015 was CFMS intern Ary Hansen (WCAS ’16). Intern Areeba Tariq (WCAS ’16), who won a $3,000 SIGP grant, was able to cover the cost of the rest of her trip through the Buffett Institute’s supplemental grant for CFMS interns.

According to Ary Hansen, the internship was not only an impressive learning experience but also an event that allowed the Northwestern undergraduate interns to take a leading role:

“We three CFMS interns arrived at 9:00 a.m. at the Maison des Associations. Instead of being told to sit down quietly, though, we were welcomed like special guests. In the first ten minutes, I was introduced to a refugee studies professor in Korea, a world expert on the Rohingya of Myanmar, and Barbara Harrell-Bond, founder of Oxford’s Refugee Studies Centre. We met with the International Council of Voluntary Agencies and UNHCR staff to formulate our social media plan. Knowing that not everyone involved in these discussions can make it to Geneva, we hoped to engage as many people as possible through Twitter. The Closing Plenary was bittersweet, with Zainab Jafri delivering the speech we’d helped draft the night before on behalf of the NGOs. The High Commissioner himself even mentioned our names in closing, for ‘changing the nature of these Consultations, making them more interactive and dynamic.’

The internship was the best opportunity imaginable to learn the landscape of refugee rights, both in what problems remain and how conference goers are finding solutions. The three of us interns arrived as curious strangers and left as friends, inspired to keep up the work we saw.”

Learn more about the Buffett International SIGP Award at buffett.northwestern.edu/global-engagement/career-support.
GESI Program Honored with Award for Excellence in Diversifying International Education

The Buffett Institute’s study abroad program, the Global Engagement Studies Institute (GESI) has received the 2015 Excellence in Diversifying International Education (EDIE) award for outstanding contributions to access, diversity, and inclusion in international education and exchange. This award is given annually by the Diversity Abroad Network, the leading professional consortium of higher education institutions, government agencies, for-profit, and nonprofit organizations dedicated to advancing diversity and equity in international education. The Buffett Institute accepted the award on behalf of Northwestern University during the 3rd Annual Diversity Abroad Conference earlier this year (pictured at right).

In 2014, nearly 70% of Northwestern students participating in GESI were from underrepresented groups. The current national average is 25%.

Founded in 2007, GESI is now the university’s most diverse international studies program with approximately half of participants representing underrepresented student populations. The Institutional EDIE Award goes to Northwestern University in recognition of achievement in the development of practices that foster diversity and inclusion in international education and exchange as well as encourage an inclusive campus environment for international students.

The award is also a testament to Northwestern’s recent initiatives to boost racial, cultural, and economic diversity in its educational programs. As President Morton Schapiro explains, “True diversity is defined not only as differences in individual background, personal identities, intellectual approaches, and demographics; it is also the removal of barriers and the creation of space that allow individuals to fully engage in the life of the university.”

Using Innovative Programs and Funding to Boost Diversity

Generous financial aid has been essential in attracting first-generation college students and other underrepresented students to GESI. Over the past four years and thanks to substantial support from donors such as Roberta Buffett Elliott and Northwestern Trustees Bonnie and Mike Daniels, the GESI program has awarded over half a million dollars in need-based scholarship funding for qualifying Northwestern students.

Even when receiving a full scholarship to study abroad programs, students cite the cost of international airfare as a barrier. To deal with this issue, GESI covers student airfare when it proves to be a barrier to participating, resulting in a major increase in socioeconomic diversity among GESI students. In 2014, nearly 70% of Northwestern students participating in GESI were from underrepresented groups. The current national average is 25%.

Another way GESI attracts students from underrepresented groups is by offering a practical, skills-based study abroad program with hands-on, field-based, professional experience. GESI students can anticipate a return on their investment in light of career goals and expectations. Consistent with the
academic research on first-generation students and study abroad, one of the primary reasons students apply to GESI is because it involves hands-on learning through a grassroots internship-based experience.

Diversity as an Asset for Building a Better Study Abroad Experience

Since its inception, one of GESI’s primary goals has been to demonstrate the benefits of diversity through developing young leaders to work and collaborate effectively across racial, socioeconomic, disciplinary, geographical, cultural and/or generational differences. Students comment that they are drawn to GESI because of its strong curricular and practical focus on working in teams with different experiences and backgrounds. Diversity is seen as an asset, and students are taught to utilize their own unique capabilities, talents, and perspectives. This extends to student collaborations with their host communities and partner organizations.

In recent years, over 90% of students involved in GESI cite it as the pinnacle of their learning as well as one of their most defining, formative experiences in college. Likewise, students often cite the value of the set or sequence of activities available through the Buffett Institute as having direct implications on their plans throughout and after college, including internship, fellowship, grant, job opportunities and other international experiences.

Feedback from GESI Students

“When I found out I would be going to the Dominican Republic as a Daniels GESI Scholar, my reaction was pure joy and excitement. It was a feeling of knowing that I would be able to do something I thought I couldn’t afford to do.”

Hayeon Kim ’17
GESI Dominican Republic 2014, Daniels Scholar

“When I found out about the GESI program, I got excited because the opportunities that I thought I would miss out on as an undergraduate were again viable. The GESI program will give me the opportunity to develop new perspectives on academic subjects and real-world issues.”

Omeko Eromesele ’15
GESI Uganda 2014, Daniels Scholar

“Education should be a basic human right. No matter who you are, you should have the ability to access the power of education, and once that access is established, you then have an unlimited future because through seeking and attaining knowledge you are truly free to accomplish anything.”

Alaa Mohamedali ’16
GESI Uganda 2014, Daniels Scholar

Above: GESI India 2015 participants take a group photo in front of the Jain temple in Ranakpur, Rajasthan.
GEIS 2015: Student Stories from the Field

Since 2007, the Buffett Institute has prepared teams of undergraduate students to help local organizations advance community-driven change through its study abroad program, the Global Engagement Studies Institute (GEISI). After taking pre-departure courses at Northwestern, students participate in service-learning projects in Bolivia, the Dominican Republic, India, Kenya, Nicaragua, and Uganda.

Through internships with grassroots organizations, all GEISI students design and implement community-driven projects that align with the social mission and development goals of the local partners they work with. Upon their return in August, students are asked to reflect deeply on their work and personal experiences and share their stories as a group. Here are a few of their stories:

Developing a Health Curriculum with Gunis in Bhutiya
Erin Bennett, Heather Deng, Johnny Patino
Udaipur, India

The team sought to address children’s lack of health awareness at a school in Bhutiya, a village outside of Udaipur, India. Children in this area often have poor hygiene habits and little knowledge about traditional remedies to common illnesses. The GEISI team addressed the issue by creating a health curriculum for the school children. To create this curriculum, GEISI participants assessed the health status and knowledge of the students by interviewing parents, teachers, students, and the local traditional healers (gunis) in Bhutiya. From these interviews, the team determined necessary health topics to include in the curriculum: hygiene, nutrition, general and seasonal illnesses, and daily routine.

Since the gunis are highly respected by the parents, familiar with the students at Bhutiya, have extensive medical knowledge, and work closely with the host organization, the GEISI team decided it would be best for gunis to teach the curriculum. Two weeks later, the team completed a health curriculum supplemented with posters and interactive activities for the students. Feedback from the gunis and teachers was used to create multiple drafts of the curriculum. Subsequently, three days were spent training the gunis and familiarizing them with the content of the final curriculum. Moving forward, the organization has agreed to continue to develop the other seasonal curriculums, implement an assembly to get the parents more involved in their children’s health and increase their own health awareness, and continue to improve the health curriculum before spreading it to other communities. The continuation of this project will help improve the health not only of the students, but also of their parents and communities.

All Shook Up: Laying a New Foundation for Earthquake Safety
Lauren Cervantes, Jourdan Dorrell, Hope Iyiewuare, Azalea Lopez
Ciudad Sandino, Nicaragua

The Centro de Salud Monimbó GEISI team worked to address the challenge of disaster prevention relief, specifically in regards to earthquake safety education in rural schools. Centro has an existing partnership with a network of seven schools. These schools typically lack the funding and the structures needed to withstand natural disasters, and earthquakes are particularly common. The school directors expressed that there was a lack of education regarding disaster preparedness in cases of earthquakes, so the team sought to address this need.
Centro already collaborates with the schools on delivering “charlas” (workshops) regarding topics like sexual health, and the team thought it important to capitalize on this existing relationship. After observing the charla structure, lesson plans and activities were created for kindergarten to sixth grades. The lesson plans revolved around teaching the children how to be prepared during an earthquake whether they were at home or at school. Seven first aid kits were distributed to each school in order to demonstrate how students can prepare something similar in their homes. After delivering talks in all seven schools to around 1,700 children, a formal agreement was established between the schools and Centro to continue the talks. Every school was given a manual with material and activities that were used by GESI team members to run the original charlas. Teachers will use these manuals to deliver their own disaster prevention education sessions with students.

Increased Income Generation in Baaba Yatuwa Group
Jason Crain, Meghna Katta, Jackie Tang
Jinja, Uganda

Local communities of Jinja expressed a challenge of low capital. This meant access to the local savings and credit cooperative, MARUSACCO, and the markets were limited. The GESI team decided to first address the lack of capital in the pilot community of Baaba Yatuwa. The project set out to equip community members with skills and entrepreneurial knowledge that would open the doors for new business ventures. The agricultural training introduced six new vegetables – sukumawiki, spinach, green pepper, tomatoes, onions, and eggplants – that could be intercropped and planted in any season. The pilot community learned how to make compost, liquid fertilizer, organic pesticides, and nursery beds at weekly agricultural trainings.

To promote community ownership, the community elected three leaders to oversee the project. The GESI team created an entrepreneurial curriculum that addressed basic economic principles, advertising, and marketing which was presented at a five-hour workshop with the community members and leaders from other communities. The team created brochures documenting the steps to make nursery beds and compost as well as a manual that summarized the workshop lessons. The brochures and manuals were left at the community savings and credit cooperative for interested patrons to access in the future. The team also created a sustainable agricultural loan fund for the pilot community that has very low interest rates and can only be used for agricultural-related business activities. ♦
This summer, Davis Project for Peace winner Maria Massucco (Bienen '15) designed a grassroots project that addressed peace in her home state of North Carolina. Read about her Musical Peace Summer Camp in her own words:

Music and arts, strange as it may sound, are not peaceful by nature. They are rebellious and provocative. In addition, access to music and arts education is in no way equal and universally available. Yet the language of music is an equalizer and knowledge of music history is a perfect way to understand cultural change and union.

The Musical Peace project took the form of a month-long summer day camp, free of charge, offered to 25 campers between the ages of 12 and 15, all from Wilkes County, NC. My project aimed to involve children in the entire process of peace by taking them on a four-week artistic journey. This project was designed to provide artistic instruction in a region largely devoid of accessible arts education, to foster a supportive and morally upright learning environment for kids at a crucial point in their personality development, and to expose underprivileged young people to the artistic environment and opportunities of their home state.

I secured a community center for our camp and developed a staff of instructors, mostly members of the community, to teach percussion, music theory, music history lessons, voice classes, drama, visual arts, basic strings, group chanting, yoga, and Zumba. The classes and lessons proved hugely successful and resulted in an astounding final performance during which even the shyest campers performed solo songs, raps, and monologues.

The average camper was from a low-income household, usually left home alone unoccupied for the summer months, and had a strong interest in music and the arts with little or no access to musical instruction. The families of the campers have also greatly benefitted from the project, as reported by several parents, in that their children have become interested in their educations, curious about the possibility of pursuing music lessons, and far more engaged and positive in general.

As one parent remarked upon picking her camper up on the last day, ‘I can’t believe what’s happened in this one month. Usually when I get home from work she’s on the couch with TV blasting and I’m too tired to do anything about it. But for the last few weeks I’ve come home to her plunking around on a fake piano she drew on the front step, singing along under her breath. Now she tells me she needs a job so she can save for a real keyboard. It’s not just the new love music that makes me so thrilled, it’s this new work ethic and the idea of earning the tools to achieve what you love.’

The most frequently asked question of camp was whether or not there would be a next year. I am in conversation with local individuals and community arts groups about the creation of a permanent annual camp based on this summer’s version.

The Davis Projects for Peace program awards a $10,000 grant that enables undergraduates around the country to design grassroots “projects for peace” that use a summer to address global social issues. The program is run through the University of California-Davis. At Northwestern, the Buffett Institute and the Office of Fellowships work together to facilitate the grant process. Applications are due in January each year.

If you have questions about the Davis Project for Peace, email Patrick Eccles at patrick.eccles@northwestern.edu.
New Undergraduate Initiatives at Buffett for Fall 2015

In addition to the new research programs and groups outlined on the front page, the Buffett Institute has introduced several new initiatives exclusively for Northwestern undergraduates thanks to Roberta Buffett Elliott’s recent gift. Undergraduates now have access to increased funding for international internships and global research, such as the Buffett International SIGP Award (see page 7), and community-based research fellowships. This fall quarter Buffett undergraduates will have the opportunity to vote for an emerging leader in global development and social change to receive the $10,000 Buffett Award.

Developed in 2015, the Buffett Institute Award for Emerging Global Leaders is to be presented annually to an individual in recognition of remarkable, emerging leadership in the areas of global health, social or economic development, human rights, climate change, food security, or other issues of global significance. By recognizing excellence early in someone’s career, the Buffett Award acknowledges the devotion of time and effort necessary to make a difference and helps encourage their continued contribution.

Buffett Institute Undergraduate Affiliates are eligible to nominate individuals for this honor. Undergraduates can apply online to become Affiliates at buffett.northwestern.edu/about/people/undergraduate-affiliates.

Voting takes place online during the first two weeks of the academic year and is open to all undergraduate affiliates. The award winner will be announced in October during Homecoming Weekend, and then will be invited to Northwestern in the beginning of March to accept the award and participate in a half-day workshop relevant to their area of expertise.

If you have any questions about Buffett Institute undergraduate initiatives, please email Emory Erker-Lynch at emory.erkerlynch@northwestern.edu.
New Faculty, Staff, and Visiting Scholars

Please welcome the following faculty, staff, and scholars in global studies to the Buffett Institute and Northwestern community.

**Maria Akchurin**, Buffett Postdoctoral Fellow, is a sociologist studying political processes around social and environmental policies in Latin America. Her dissertation research compares the privatization of urban water supply systems in Argentina and Chile from the late 1980s to the present, analyzing the implementation of the market paradigm in water and sanitation as well as social mobilization around water. In another recent project, she analyzed how the rights of nature were introduced into the Ecuadorian constitution. Her broader interests are in political sociology and mobilization, economy and society, and historical sociology.

**Ayça Alemdaroğlu** joins the Buffett Institute as Associate Director of the Keyman Modern Turkish Studies Program. She completed her PhD in sociology at the University of Cambridge. She was born and raised in Ankara and studied political science and sociology in the Middle East Technical University and Bilkent University. Her research has focused on Turkey and engaged with a broad range of theoretical and ethnographic issues, including youth culture and politics, gender and sexuality, constructions of space and place, experiences of modernity, nationalism, eugenics, and higher education. The concern in much of her work is with the ways in which social inequality is produced and reproduced through bodies, places and institutions and informs the experiences of ordinary people. Before coming to Northwestern, Ayça was a post-doctoral fellow and a lecturer in the Anthropology Department and the Thinking Matters Program at Stanford University. She was also a visiting scholar in the Department of Sociology at New York University between 2006-2008.

**Katherine Amato**, Anthropology, (PhD University of Illinois at Urbana-Champaign) studies the dynamics between mutualistic gut microbial communities and their hosts. She is particularly interested in understanding how changes in the gut microbiota impact human nutrition and health in populations around the world, especially those with limited access to nutritional resources. Her current research focuses on microbial contributions to host nutrition during periods of reduced food availability (e.g. seasonality) or increased nutritional demands (e.g. pregnancy), as well as microbial influences on brain growth. Katherine received her BA from Dartmouth College and completed her post-doctoral work at the University of Colorado Boulder.

**Başak Yavçan**, Keyman Visiting Scholar, is an Assistant Professor in the Political Science Department at TOBB University of Economics and Technology in Turkey. She received her PhD from University of Pittsburgh with a focus on comparative politics and international relations and worked as a visiting researcher at New York University. She specializes in comparative political behavior, mostly in relation to inter-group relations in the forms of public opinion toward immigration and the European Union (EU) and comparative immigrant acculturation attitudes. She published several articles, reports, and book chapters on German attitudes towards immigration in relation to Euroskepticism, on public opinion towards Turkish accession in the EU, on the effect of newspaper frames on Euroskepticism in Germany and Turkey and on the role of social inclusion in bolstering institutional trust among European Muslims. Her current research focuses on the inter-group dynamics resulting from the mass influx of Syrian refugees in Turkey with an emphasis on the societal and political attitudes of Syrian displaced people.
Robert Braun is a pre-doctoral fellow in the department of sociology. In 2016, he will join the Department of Sociology as an Assistant Professor. He is currently finishing his dissertation at Cornell in which he combines archival work with geographical information systems to study civil society and intergroup relationships in times of social upheaval. His research has been/will be published in the American Political Science Review, Journal of Conflict Resolution, Comparative Political Studies, Journal of Peace Research, Mobilization, International Journal of Comparative Sociology, European Sociological Review, and International Sociology.

Haydon Cherry (PhD Yale University, 2011), History and EDGS, is a historian of modern Southeast Asia in general and modern Vietnam in particular. His first book, Down and Out in Saigon: Stories of the Poor in a Colonial City, 1900-1940 will be published by Yale University Press. It traces the changing social and economic history of the poor in colonial Saigon (now Ho Chí Minh City) by following the lives of six paupers (a prostitute, a Chinese coolie, a rickshaw puller, an orphan, an invalid, and a destitute Frenchman) in the first decades of the twentieth century. His second book project is an intellectual history of twentieth-century Vietnam told through the biography of Đào Duy Anh, arguably the most important Vietnamese scholar of the modern period.

Mark Dike DeLancey, PAS Visiting Scholar, is associate professor of history of art and architecture at DePaul University. He received his PhD from Harvard University in 2004. His research is focused on Cameroonian architecture and Mauritanian manuscripts and calligraphy. His book Conquest and Construction: Palace Architecture in Northern Cameroon is forthcoming with Brill Press.

Ibrahima Amadou Dia received a master’s degree in sociology from the University of Gaston Berger (Senegal), a master’s degree in development studies from the Graduate Institute of International and Development Studies (Switzerland) and a PhD in sociology from the University of Geneva (Switzerland). Dia is currently programme coordinator on migration at the Department of Social Affairs of the African Union Commission. He was a lecturer and researcher at the Department of Sociology at the University of Geneva, a visiting researcher at the City University of London and a keynote speaker at the Danish Institute for International Studies. Dia has collaborated with various international organizations, and he has lectured and published widely on international migration, informal economy, gender equality, social protection, poverty reduction and social and economic development. He is a member of several international associations in the field of social sciences and international development.

Emory Erker-Lynch joins the Buffett Institute as Program Manager of Undergraduate Initiatives. Prior to joining the global engagement programs at Northwestern, she worked in Boston in advocacy for persons experiencing homelessness and in Boston and El Salvador with university programs in global experiential and service learning. She received a BA in Religious Studies and History from Santa Clara University, an MTS in Ethics from Boston College, and is currently a candidate for an MS in Higher Education Administration and Policy at Northwestern University.

Mustafa Fakhri, EDGS Visiting Scholar, is a doctoral candidate at the Faculty of Law, University of Indonesia. Fakhri works on governance issues including constitutional reform, legal development and judicial reform, electoral and legislative reform and also promotion of anti-corruption in public services in Indonesia, as well as constitutional reform in Japan. He earned his LLM at Northwestern
Law in 2006. He is a lecturer and researcher at the University of Indonesia, and also leads the Center for Constitutional Law Studies (CCLS), at the Faculty of Law, University of Indonesia.

Stefanie Graeter recently completed her PhD in Sociocultural Anthropology at the University of California, Davis. Her research is based off of ethnographic fieldwork undertaken in the central Andean and coastal regions of Peru on the politics of mining and contamination. More specifically, she examines lead contamination as a political nexus for negotiating the ethics of science, economy, ecology, and human life. At Northwestern, she holds a postdoctoral fellowship in the program of Science in Human Culture and Anthropology.

Katherine Hapeman joins the Buffett Institute as a Senior Program Coordinator. She came to Buffett from Northwestern’s Office of Alumni Relations and Development, where she provided fundraising support for the schools and programs on the Evanston campus. Katherine received a BA in Political Science from the University of Illinois at Urbana-Champaign, and a MA in International Human Rights from the Josef Korbel School of International Studies at the University of Denver. In her free time, she enjoys hiking, reading, and volunteering around Chicago.

Sindhunata Hargyono, Arryman Fellow, graduated cum laude from the University of Indonesia’s department of Anthropology in 2013. His bachelor’s thesis was on the ideological war carried out on Twitter between the supporters and opponents of the Liberal Islam Network (JIL). A version of his thesis was published in the journal Antropologi Indonesia. Although his training has thus far been in social anthropology, Sindhu also has a deep interest for the study of history. His research combines his concentration in social anthropology with the study of history.

Norman Joshua, Arryman Fellow, graduated from the University of Indonesia’s history department in 2014. His thesis was on the role of Socialist Youth (Pesindo) in the Indonesian National Revolution, 1945-1950. He was the second prize winner of the Indonesian Scholarship and Research Support Foundation’s (ISRSF) 2014 Indonesian History Essay Competition, with a piece entitled “The Marshall Plan and the Mutual Security Program in Indonesia, 1948-1952.” Norman has worked as a writer and researcher at Majalah Loka, an online publication primarily concerned with historical, socio-political, and cultural issues in Indonesia. His research interests lie in the early days of the Cold War, focusing on bilateral relations between Indonesia and the United States.

Kathleen Klaus, Buffett Postdoctoral Fellow, received her PhD in political science from the University of Wisconsin-Madison and her BA from Smith College. Her dissertation and book project, “Claiming Land: Institutions, Narratives, and Political Violence in Kenya,” examines the relationship between land rights and electoral violence. She received support for her research from the Harry Frank Guggenheim Foundation, the Strauss Center (UT-Austin), the United States Institute of Peace, the Social Science Research Council, and the NSF. Her broader research interests include political violence, African politics, elections, and field research methods. She has also conducted extensive fieldwork in Ghana and Malawi.

Daniel Krcmaric, assistant professor in political science, received his PhD from Duke University in 2015 and his BA from Notre Dame in 2009. His research interests are at the intersection of international relations and comparative politics with a focus on how international actors shape internal conflict. His book project explores the relationship between international criminal justice and civil war dynamics. Some of his published and forthcoming work appears in the Journal of Conflict Resolution and Security Studies.
Martí Mestieri is an assistant professor at the economics department whose research focuses on international trade and economic growth. He focuses on analyzing how technology adoption, human capital acquisition and different trade regimes affect economic growth and income inequality across and within countries. Martí received a PhD in Economics from MIT in 2011 and was an assistant professor at the Toulouse School of Economics before joining Northwestern.

Nermeen Mouftah, Buffett Postdoctoral Fellow, completed her doctoral work at the University of Toronto in 2014. Her ethnographic research explores how religion is defined, marshaled, and condoned in Egypt today by examining charitable and development interventions. She is currently developing her doctoral research into a monograph that examines a particular form of development—literacy development—in order to investigate how activism for, and techniques of, literacy are imbricated in religious reform that shape public religion in post-Mubarak Egypt. Her interaction with charitable organizations prompted her second major research project that explores how religion shapes the legal, biological, and affective negotiations involved in practices of orphan care.

Seán Ó Riain, Buffett Visiting Scholar, is professor of sociology at the National University of Ireland Maynooth. His most recent book is The Rise and Fall of Ireland’s Celtic Tiger: Liberalism, Boom and Bust (Cambridge, 2014), which explores how Ireland’s crisis of 2008 was caused by financialization, the narrowing of the European integration project, and the national politics of economic liberalism. He is currently directing a five year study of changing workplace bargains in Europe, particularly in Ireland and Denmark (maynoothuniversity.ie/newdeals/). The project is funded by the European Research Council. He is an independent member of the National Economic and Social Council in Ireland.

Jessica Smith joined the GESI team in summer 2015 at a program assistant. As a dual citizen of the US and Mexico, she started undergrad at the Instituto Tecnológico de Estudios Superiores de Monterrey (ITESM), Campus Queretaro, Mexico. She later transferred to Grand Valley State University to receive her BA in International Relations with a minor in Latin American Studies. During her time at GVSU, she worked as a multicultural assistant in the Office of Housing & Residence Life, and as a Study Abroad Peer advisor in the Padnos International Center. Through Grand Valley, Jessica was a recipient of the Studies in Transatlantic International Relations (STAIR) scholarship, studying in Hungary and Poland. Post graduation, Jessica worked in Bogota, Colombia through AIESEC Northwestern. She speaks native English and Spanish, and very poor Polish. Before joining the GESI team, Jessica was the Community Manager of Mealsharing.com, a website that connects people globally over home-cooked food. Jessica’s interests include but are not limited to: amazing Latin music, improv comedy, cooking, traveling, yoga, and finding the best chocolate on the planet.

Holly Worthy joins the Buffett Institute as a communication coordinator specializing in social media, event promotion and email marketing. She received a BA in politics and a BAJMC in news/Internet journalism from Drake University in Des Moines, Iowa. Before joining the Buffett team, Holly worked as the first digital media manager for her alma mater’s alumni relations office, and then as a writer and community manager at a Chicago digital marketing agency, working mostly with clients in the nonprofit sector. ♦
FALL 2015 EVENTS CALENDAR

Events are free and open to the public, and located at the Buffett Institute on 1902 Sheridan Road in Evanston unless otherwise indicated.* We hope to see you there!

Global Development Series
- Global Development Series

Human Rights Series
- Human Rights Series

Faculty & Fellows Colloquium
- Faculty & Fellows Colloquium

Keyman Modern Turkish Studies
- Keyman Modern Turkish Studies

September

Tuesday, September 29
BUFFETT INSTITUTE OPEN HOUSE
4pm-6pm at the Buffett Institute

October

Friday, October 2
WHO, WTO, AND ACCESS TO MEDICINES
Laura Pedraza-Fariña, Law
12pm-1pm at the Buffett Institute

Friday, October 9
DEMOCRATIC REALISM: AFRICA AND THE NEW GLOBAL DISORDER
Richard Joseph, Political Science
12pm-1pm at the Buffett Institute

Monday, October 12
SEEKING ASYLUM: LIP-SEWING AND TRUTH-TELLING
Banu Bargu, The New School For Social Research
12pm-1:30pm at University Hall 201

Banu Bargu’s main area of specialization is political theory, especially modern and contemporary political thought, with a thematic focus on theories of sovereignty, biopolitics, and resistance. Her research is situated at the intersection of philosophy, politics, history, and political anthropology, with a regional emphasis on the Middle East, especially Turkish politics. She is the author of the award-winning Starve and Immolate: The Politics of Human Weapons.

Thursday, October 15
MINING AND HUMAN RIGHTS IN GUATEMALA: COMMUNITIES IN RESISTANCE
Llan Carlos Dávila, Representative at Santa Rosa de Lima in the Diocesan Committee in Defense of Nature (CODIDENA)
Ellen Moore, Guatemala Programs Coordinator at the Network on Solidarity with Guatemala (NISGUA)
7pm at the Buffett Institute

CODIDENA was formed in 2010 as a result of the demands of the Diocese of Santa Rosa that the Church take a strong stance against mining. Llan Carlos Dávila has been chosen by the Santa Rosa de Lima community to talk about CODIDENA’s efforts to peacefully halt the development of Tahoe Resources’ Escobal silver mine through popular education, grass-roots base building and the organization of six municipal referenda during which more than 50,000 people have voted against mining in their territories.

Saturday, October 17
ALUMNI HOMECOMING BREAKFAST
8:30am-10:30am at the Buffett Institute

Friday, October 16
GEOGRAPHIC INFORMATION SYSTEMS (GIS) IN RESEARCH AND TEACHING
Kelsey Rydland, GIS/Data Analyst
Ann Aler, Geospatial/Cartographic Specialist
Galya Ruffer, Director of the Center for Forced Migration Studies
Matthew Pietrus, Program Assistant, Program of African Studies
12pm-1pm at the Buffett Institute
**Friday, October 23**
**FACULTY & FELLOWS COLLOQUIUM:**
**TITLE TBA**
Başak Yavçan, Keyman Visiting Scholar
12pm-1pm at the Buffett Institute

**Friday, October 30**
**TWO BIRDS WITH ONE STONE:**
**STATE REPRESSION AND REFUGEES**
Shweta Moorthy, CFMS Visiting Scholar
12pm-1pm at the Buffett Institute

**Friday, November 6**
**A SET-THEORETIC APPROACH TO BAYESIAN PROCESS TRACING**
James Mahoney, Political Science
12pm-1pm at the Buffett Institute

**Friday, November 6**
**DENIAL AND MEMORY 100 YEARS AFTER THE ARMENIAN GENOCIDE**
All Day Conference at Location TBA

**Friday, November 13**
**US REFUGEE RESETTLEMENT POLICIES IN PRACTICE: STRUCTURING VOICE**
Jessica H. Darrow, CFMS Visiting Scholar
12pm-1pm at the Buffett Institute

**Friday, November 20**
**COMMUNICATION NETWORKS AND VIOLENCE AGAINST CIVILIANS**
Daniel Krcmaric, Political Science
12pm-1pm at the Buffett Institute

**Friday, November 20 & Saturday, November 21**
**GLOBAL HEALTH THEN AND NOW: EQUALITY, DEVELOPMENT, AND GLOBALIZATION**
With Keynote Speaker **Jeffrey Sachs**
Learn more at globalhealthsymposium.northwestern.edu

Jeffrey Sachs is widely considered to be one of the world’s leading experts on economic development and the fight against poverty. His work on ending poverty, promoting economic growth, fighting hunger and disease, and promoting sustainable environmental practices, has taken him to more than 125 countries. For more than a quarter century he has advised dozens of heads of state and governments on economic strategy, in the Americas, Europe, Asia, Africa, and the Middle East.

**Monday, November 9**
**GOVERNING ISLAM ABROAD:**
**THE TURKISH PRESIDENCY OF RELIGIOUS AFFAIRS (DIYANET) AND DIASPORA ISLAM IN FRANCE AND GERMANY**
Benjamin Bruce, Sciences Po
12pm-1:30pm at University Hall 201

Benjamin Bruce holds a PhD in Political Science and International Relations from Sciences Po Paris. He is a research associate at the Center for International Studies (Sciences Po) and researcher at the Colegio de la Frontera Norte (COLEF), and works on religion, foreign policy, and transnational migration.

RSVP to our events on Facebook at facebook.com/buffettinstitute/events

All events are also listed on Planit Purple at planitpurple.northwestern.edu/calendar/3008

*All events are subject to change and we frequently add more events as the quarter goes on. Please check buffett.northwestern.edu or Planit Purple closer to the day of the event to confirm date and location.
New Director & Fall Programming for Keyman Modern Turkish Studies

We are thrilled to introduce our new Associate Director of Keyman Modern Turkish Studies, Ayça Alemdaroğlu (check out her full bio on page 14), who is bringing an exciting new program of events in Modern Turkish Studies for the Fall 2015 quarter.

In partnership with MENA Studies at Northwestern, the Keyman Program will be hosting two lectures this Fall: Seeking Asylum: Lip Sewing and Truth-Telling by Banu Bargu (The New School for Social Research) on October 12 and Governing Islam Abroad: The Turkish Presidency of Religious Affairs (Diyanet) and Diaspora Islam in France and Germany by Benjamin Bruce ( Sciences Po) on November 9.

The Keyman Program is also holding a nationwide photo contest for university students titled Streets of Turkey. The Program seeks photos of everyday life on the streets of Turkey that portray human interactions with each other and with their environment in a single illustrative and well-composed image. More specific themes may include labor, urban redevelopment, social inequality, youth pastimes, gender, or architecture. Prizes will be awarded to the best photos, with the top prize being $500. Photos can be submitted to turkishstudies@northwestern.edu until the deadline of March 25, 2016. Check out the Buffett Institute website for more details.

In addition to running programs and events for Keyman Modern Turkish Studies, Ayça is teaching two courses in Weinberg College in the winter and spring quarters of 2016: From Tahrir to Taksim: Cities and Citizens in the Middle East and Gender in the Middle East. Both courses will help students develop an interdisciplinary understanding of contemporary social issues in Turkey and the Middle East.

Learn more about the Keyman Program at turkishstudies.northwestern.edu.